



Australia's
Global
University

Rural Clinical School

Health Careers Kit



AIM & ACKNOWLEDGEMENTS

This kit originally developed in 1997 forms part of a wider project aimed at promoting Multidisciplinary Health careers to rural high school students.

This kit was originally developed and compiled by the University of New South Wales (UNSW) on behalf of the Universities of New South Wales, Newcastle and Sydney. The NSW Rural Doctors Network developed the kit in the following years, now it is developed, updated, funded and distributed by the UNSW Rural Clinical School - Sydney Campus. Since its initial development, this kit has expanded to include information related to health, medicine and nursing programs offered at **all NSW** universities which offer these programs.

The kit has information about the various health programs offered at each of the participating universities in addition to the options available to make the experience of University more accessible to rural high school students.

It is anticipated that this information will be disseminated by high school career advisers and the Universities to promote medicine, health and nursing programs at regional career markets and career information days. This will ensure that rural high schools students are informed and exposed to the current information on the various health programs on offer at the Universities.

We would like to thank Jessica Monoja for compiling this current edition.

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First Published in 1997 by the University of New South Wales. Updated and financed by the Rural Clinical School – Sydney Campus, UNSW, 2017.

DISCLAIMER

This kit is intended as a general guide only. The responsibility for the information contained in this kit lies with the individual universities themselves. Please contact the relevant university for clarification or for further information.

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PART ONE:

GENERAL UNIVERSITY INFORMATION

GLOSSARY OF COMMON TERMS

The following is a list of common terms that you may not have come across before:

Academic Requirements: These are the rules and regulations relating to an academic program that a student must satisfy if they are to progress towards graduation, e.g. complete the six courses for a Bachelor of Commerce.

Assumed Knowledge: Assumed knowledge is a level of achievement at the HSC (or equivalent) considered desirable for successful study in a program or first year course. Students who do not have the assumed level of knowledge are not prevented from enrolling, but may be placed at a considerable disadvantage. Bridging courses are offered before semester one if you feel that you have not attained the recommended level of assumed knowledge.

Census Date: The census date is the date by which all your enrolment requirements must be finalised.
31 March – semester 1
31 August – semester 2

Combined Program: A program of study leading to the award of two degrees/qualifications. An example of this would be the Bachelor of Arts/Bachelor of Laws. These are sometimes also called combined degrees and have a single set of program rules.

Commonwealth Supported Student: higher education place for which the Commonwealth makes a contribution towards the cost of your education. You pay a student contribution amount, which varies depending on courses undertaken.

Course: A discrete unit of instruction (equivalent to what was known pre-2000 as a subject) in an area of study forming part of the requirement of an academic program. It is offered by an academic organisation and is usually described in the course catalogue, e.g. MATH1011 Mathematics 1A.

Deferral/Deferral: An official agreement which allows you to delay commencement of a tertiary program, usually for the period of one year.

Degree: A formal qualification awarded when you graduate from an undergraduate Bachelor program (e.g. Bachelor of Arts) or a postgraduate Masters or PhD program.

Department: This is a section of a School that deals with a more specific field of knowledge within a discipline. For example in the Clinical Schools there are three departments, the Department of Medicine, Department of Surgery and the Department of Anesthetics which includes Emergency Medicine and Intensive Care.

Faculty: A university is divided into divisions, these are called faculties and each faculty relates to one of the branches of learning for example, the Faculty of Medicine or the Faculty of Social Work. A Faculty has teaching, administrative and research functions and may be divided into schools or departments. In charge of each faculty is a Dean.

FEE-HELP: FEE-HELP is loans facility available to eligible fee-paying undergraduate students and fee-paying postgraduate students undertaking coursework programs. FEE-HELP enables eligible students to obtain a

loan from the Commonwealth Government to pay all or part of their tuition fees.

General Education: A University may require undergraduate students to complete some courses outside their study area. General Education courses are offered in a variety of general subject areas to allow students to complete this requirement.

HECS-HELP: HECS-HELP loans are available to eligible students enrolled in Commonwealth Supported places. Commonwealth Supported students who are eligible for HECS-HELP can either pay their student contribution amount up-front and receive a 20% HECS-HELP discount, or defer payment, request a HECS-HELP loan and pay later through the tax system.

Local Student: A student who is an Australian citizen, or an Australian permanent resident, or a New Zealand citizen.

Pre-requisites and co-requisites: These are the rules, related to a particular course, that a student must fulfil before being allowed to enrol in the course, e.g. pre-requisite-completed FIN 3616 International Business Finance.

Program: Program is what was previously known as a 'course'. It is what students are admitted into and graduate from e.g. 3970 Bachelor of Science.

Postgraduate: This describes a student who already has a tertiary qualification and is undertaking further study in the same field at university. For example, a postgraduate student may be studying a Graduate Diploma, a Masters degree or a Doctorate degree.

Semester: The administrative time period in which Teaching Periods are defined, students enrol, and for which students are charged fees or student contributions.

School: This is a section of a Faculty that deals with a specific group of knowledge. For example, within the Faculty of Medicine, the Rural Clinical School or the School of Public Health & Community Medicine.

Study Load: The total number of units of credit (UoC) taken in a semester.

Term: Terms are the administrative time period in which sessions are defined, students enroll and for which students are charged fees or HECS. A term may have any number of sessions with different start/end dates.

Undergraduate: This describes a student studying a university degree for their first post - secondary qualification in a particular field.

HOW DO I APPLY FOR PROGRAMS OFFERED AT UNIVERSITY?

All University applications for a University in NSW should be made through the New South Wales Universities Admissions Centre (UAC). Applications for semester one open early August and close late September. Students may still apply after this date and change their preferences however there is a late fee.

CAN I APPLY FOR MORE THAN ONE PROGRAM?

Yes, you have up to nine preferences.

Please note that there are some Universities who require a direct application through their University (not through UAC) whilst others ask that you apply through UAC and make a direct application to the University as well.

www.uac.edu.au

WEBSITES

The most efficient tool to access information about the university you are interested in attending, is to access their web site.

Australian Catholic University

www.acu.edu.au

Australian National University

www.anu.edu.au

Charles Sturt University

www.csu.edu.au

Macquarie University

www.mq.edu.au

Southern Cross University

www.scu.edu.au

University of New England

www.une.edu.au

University of Newcastle

www.newcastle.edu.au

UNSW

www.unsw.edu.au

University of Notre Dame

www.nd.edu.au

University of Sydney

www.usyd.edu.au

University of Technology Sydney

www.uts.edu.au

Western Sydney University

www.uws.edu.au

University of Wollongong

www.uow.edu.au

BRIDGING COURSES

WHEN SHOULD I CONSIDER DOING A BRIDGING COURSE?

If you have not studied a subject that is classed "benefit from" or "assumed knowledge" for the HSC, each University offers intensive study of these subjects so that you can catch up to the other students for the beginning of first year.

Bridging courses are offered in Mathematics, Chemistry, Physics and other subjects. Each aims to provide you with enough knowledge to study those subjects at University level. The courses are voluntary, however, they will certainly make your first semester of study at University a lot easier as you will otherwise be at a disadvantage compared to the rest of the students who studied these subjects for the HSC.

Bridging courses satisfy certain subject pre-requisites but will not affect your eligibility for course enrolment.

AUSTRALIAN NATIONAL UNIVERSITY

CHEMISTRY BRIDGING COURSE

The course targets students who have weak or little background in high school chemistry but who wish to pursue first year university Chemistry. It aims to lay a good theoretical and practical foundation for first year chemistry studies. Other undergraduates or graduates who wish to improve their knowledge of chemistry may also enrol.

Web: <http://chemistry.anu.edu.au/study/bridging-course>

CHARLES STURT UNIVERSITY

STUDY LINK subjects are available to students who have received and accepted an offer for enrolment in a full course or Single Subject Study at Charles Sturt University. They are also available to those and who are currently studying or thinking about studying at CSU or another institution. Subjects include:

- | | |
|---|--|
| • Mathematics for the Sciences | • Foundation Mathematics |
| • Mathematics for Calculus | • Transition to University Study |
| • Introduction to Chemistry | • Writing at University |
| • Introductory Physics | • Introduction to Learning Online |
| • Introductory Statistics for the Social Sciences | • Grammar Essentials for Writing at University |
| • Stepping into Statistics | • Introduction to Bioscience |
| • Transition to Nursing Studies | • Developing Skills in IT |
| • Mathematics for Teachers | • Introduction to Bioscience |

For general inquiries: <http://www.csu.edu.au/student/studylink/>

MACQUARIE UNIVERSITY

The Numeracy Centre offers bridging programs and short courses for students who need learning support in Numeracy related areas such as introductory mathematics and statistics units.

Web: <http://www.mq.edu.au/about/about-the-university/faculties-and-departments/faculty-of-science-and-engineering/departments-and-centres/department-of-mathematics/numeracy-centre>

SOUTHERN CROSS UNIVERSITY

Southern Cross University's Preparing for Success Program is available free of fees, to people who have a passion for learning and who may not meet the formal entry requirements for enrolment in a degree. The program is an enabling course, helping students to develop the academic skills needed for success at university, and successful completion of the course may offer another pathway to a Southern Cross University degree. Core academic skills are the focus of the program, with specific study skills also tailored for degrees in specific disciplines. Learn more about this program at www.scu.edu.au/preparingforsuccess

UNIVERSITY OF NEWCASTLE

These courses assist you in the development of your academic skills and to prepare you for University studies or to build upon your existing skills. The courses are held in January/February each year.

- Writing academic essays
- Essential UoN Computing
- Advanced UoN Computing
- Foundation Mathematics
- Surviving Stats: Statistics for Tertiary Studies
- Introduction to Undergraduate Mathematics
- Introduction to Undergraduate Chemistry
- Academic Survival Skills
- Academic Survival Skills Online
- Foundation Chemistry
- Mathematics for Nursing
- Introduction to Undergraduate Physics

All courses are free of charge. Small selections of courses are also offered at the Port Macquarie campus.

Learn more about these courses at <http://www.newcastle.edu.au/future-students/uonprep-bridging-courses/about-uonprep-bridging-courses>

UNIVERSITY OF NEW ENGLAND

CHEM 123, MATH123 and PHYS123 are foundation level courses designed for students entering into degree programs who have a weak background in Chemistry, Mathematics or Physics. For more information please visit <http://www.une.edu.au/about-une/academic-schools/school-of-science-and-technology/study-areas/foundation-units2>

UNSW

Assumed knowledge is what a lecturer or tutor of a first year UNSW program could reasonably expect all students enrolled in that program to know at the outset. The UNSW offers Bridging programs in the following:

Chemistry Bridging Course
Mathematics Bridging Course
Physics Bridging Course

Courses run in January and February of each year

Web: <http://www.science.unsw.edu.au/bridging/>

UNIVERSITY OF NOTRE DAME

Notre Dame provides two bridging programs that offer students a pathway for university entry. The Tertiary Enabling Program and the Foundation Year are designed for students who have not yet met the minimum entry requirements for the Bachelor degree programs.

Web: http://www.nd.edu.au/academic_support/index_syd.shtml

UNIVERSITY OF SYDNEY

The Mathematics Learning Centre runs courses in February.

Visit <http://www.maths.usyd.edu.au/u/BC/> for enrolment information.

The Faculty of Science runs bridging courses for Biology, Chemistry, Mathematics and Physics in February each year. Visit <http://www.science.usyd.edu.au/fstudent/undergrad/entry/bridging.shtml> for enrolment information.

The Faculty of Health Sciences runs bridging courses in Grammatical Analysis and Chemistry at the Cumberland campus in February each year.

For enrolment information visit

http://sydney.edu.au/health_sciences/future_students/undergraduate/bridging/index.shtml

UNIVERSITY OF TECHNOLOGY SYDNEY

The Faculty of Science offers bridging courses in Physics, Chemistry and Maths for students about to enter a program where they do not meet the assumed knowledge requirements, or where they feel uncomfortable with their preparation for university study.

More information on each course is available at <http://www.uts.edu.au/future-students/science/essential-information/bridging-courses>

WESTERN SYDNEY UNIVERSITY

The learning skills unit offers programs in study skills, academic writing and mathematics and statistics. To enrol in one or more of the programs you need to register online -

<http://www.uws.edu.au/bridgingprograms>

UNIVERSITY OF WOLLONGONG

The University of Wollongong is offering the following bridging subjects for intending students, continuing students and the general public. Bridging courses are available in the following subjects: Biology, Physics and Chemistry.

Application forms are available online: <http://www.uow.edu.au/student/enrolment/UOW008203.html>

Applications close early February.

ACCOMMODATION

Finding accommodation at University can be a concern for rural students. The costs of living away from home can be considerable; however, most Universities have a range of accommodation to suit different needs and budgets. **You must apply for accommodation at the same time that you apply to UAC.** The following prices are based on a weekly rate.

APPROXIMATE COSTS*

Type of Accommodation	Price Range (Aus\$)
Residential Colleges	240 - 500
Off Campus Housing, listed at the University	100 - 450
Homestay Housing	110 - 280
Furnished Flat	150 - 330
Student Housing Cooperatives	90 - 195
Hostels - Full Board	140 - 400
Private Board	90 - 270
Casual Accommodation in hostels	Varies
Private Rental through Newspaper "to let" or "to share"	Varies

* Accommodation costs vary from campus to campus. Students are encouraged to contact the individual universities themselves in order to establish these costs.

Each university provides a combination of various accommodation possibilities which can be accessed via their websites. A list of universities and their accommodation contact details are provided.

GUIDELINES FOR SECURING ACCOMMODATION

- You are strongly encouraged to apply for college accommodation **at the same time you lodge your UAC form**. Most colleges make early offers of a room based on your application form. **Do not leave it until you have been made an offer through UAC!**
- Telephone the college for more information and application forms.
- Take time to explore the various accommodation possibilities posted on the individual websites prior to calling universities. This will provide you with better insight into the various types of accommodation provided at each university before calling them.
- You need to apply to each college separately and are encouraged to apply to as many as possible so that you do not miss out.

UNIVERSITY ACCOMMODATION CONTACT DETAILS

AUSTRALIAN CATHOLIC UNIVERSITY

Students have a number of options from ACU managed residences to private accommodation. Majority of this accommodation is off campus, but within close proximity to the campuses. There is an online listing service as well as useful online information and links to other accommodation services.

Web: http://www.acu.edu.au/about_acu/campuses/student_accommodation

AUSTRALIAN NATIONAL UNIVERSITY

University Accommodation provides a variety of services to the ANU community to assist staff and students to find accommodation. Different types of accommodation are available to suit a range of needs.

Web: <http://www.anu.edu.au/study/accommodation>

CHARLES STURT UNIVERSITY

CSU has on-campus accommodation available at five of its campuses; Albury-Wodonga, Bathurst, Dubbo, Orange and WaggaWagga.

There is catered or self-catered accommodation at Bathurst, Orange and WaggaWagga. As the term suggests catered accommodation includes the provision of most meals in a central dining room. Students living in self-catered accommodation cook their own meals although casual meals can be purchased from the dining room. At Albury-Wodonga and Dubbo campuses, self-catered accommodation is the only option available.

Web: <http://www.csu.edu.au/onclick/accommodation>

MACQUARIE UNIVERSITY

There are 3 colleges at Macquarie University which offer on-campus accommodation: Macquarie University Village, Dunmore College, Robert Menzies College

Web: www.student.mq.edu.au/accommodation.htm

SOUTHERN CROSS UNIVERSITY

There are various accommodation options available for students at the Lismore, Coffs Harbour and Gold Coast Campuses of SCU.

Web: <http://scu.edu.au/students/index.php/32/>

UNIVERSITY OF NEWCASTLE

The University of Newcastle contains residential colleges at its Callaghan and Ourimbah campuses. There is new residential development at the Callaghan campus, adding an additional 778 beds.

Web: <https://www.newcastle.edu.au/current-students/campus-environment/campus-life/accommodation>

UNIVERSITY OF NEW ENGLAND

There is a variety of accommodation options on campus at UNE. There's college-style accommodation to suit mature-entry students as well as school leavers. You can also choose from fully catered, partially catered and self-catered accommodation, as well as fully independent living in flats on campus.

Web: <http://www.une.edu.au/accommodation/>

UNSW

There are residential colleges on or adjacent to the University's Kensington campus for students enrolled at UNSW. There are six colleges that are fully owned and managed by the University -Kensington Colleges (Basser, Phillip Baxter and Goldstein), Colombo House, Fig Tree Hall and UNSW Hall. There are five independently managed colleges (Creston, International House, New College, Shalom and Warrane). There are also some self-catering apartment complexes (University Terraces, Barker, Mulwaree and High St Apartments).

Web: <http://www.housing.unsw.edu.au/>.

UNIVERSITY OF NOTRE DAME

Unfortunately, the School of Medicine, Sydney at The University of Notre Dame Australia is unable to provide on-campus accommodation in Darlinghurst for domestic students who are seeking an independent lifestyle whilst living on campus.

UNIVERSITY OF SYDNEY

Some students live in residential colleges, halls of residence or University-owned houses and apartments located on or near one of the campuses.

Web: http://sydney.edu.au/current_students/accommodation/index.shtml

UNIVERSITY OF TECHNOLOGY SYDNEY

The University offers a range of variously priced accommodation options to students to suit varying needs. These include the share and studio apartment options. The University offers modern, self-catering accommodation in five buildings named GumalNgurang, Geegal, BulgaNgurra, Blackfriars and YuraMundang. Each of these buildings has a range of facilities and communal areas.

Web: <http://www.housing.uts.edu.au>

WESTERN SYDNEY UNIVERSITY

UWS has a range of accommodation; residential halls, townhouses, cottages and units.

Web: <http://www.uws.edu.au/studyoptions/residential>

UNIVERSITY OF WOLLONGONG

There is a variety of University managed residences; flexi-catered, fully catered and self-catered which are located close to the campus.

Web: <http://accommodation.uow.edu.au/about/accommodation/>

FINANCIAL ASSISTANCE

Financial Assistance is provided by Centre link for students studying full time and part time. Financial Assistance can be provided in the form of Youth Allowance, AUSTUDY and ABSTUDY.

WHAT IS YOUTH ALLOWANCE?

The Youth Allowance is a Commonwealth Government grant available to students undertaking full time study.

Eligibility is based on many things including:

- your age and whether you are doing an approved course or activity
- if you are dependent or independent
- income and assets tests, and
- residence requirements

You may be eligible for *Youth Allowance* if you are:

- 16 to 21 years old and looking for full-time work or undertaking approved activities
- 18 to 24 years old and studying full-time
- 16 and 17 years old and have completed year 12 or equivalent, need to live away from home in order to study, or considered independent for Youth Allowance
- 16 to 24 years old and undertaking a full-time Australian Apprenticeship.

DEPENDENT OR INDEPENDENT

You are considered dependent if you do not meet the independence criteria. Being dependent means parents' or guardians' income and assets will be used to determine your eligibility.

If you are 22 or older you are automatically considered independent.

If you are under 22, some of the ways you may be considered independent, include where you:

- have supported yourself through full-time employment of an average of 30 hours per week for at least 18 months during any period of 2 years,
- have or have had a dependent child, or
- are unable to live at home due to extreme circumstances, or your parents can not exercise their responsibilities.

Students from areas classified as inner regional, outer regional, remote and very remote can be assessed as independent who, since leaving secondary school have:

- earned at least 75 per cent of Wage Level A of the National Training Wage Schedule included in a modern award, in an 18-month period, or
- worked part-time (at least 15 hours each week) for at least 2 years.

For a full list of all the ways that you may be considered independent for Youth Allowance see the following website - <http://www.humanservices.gov.au/customer/enablers/centrelink/youth-allowance/independence-test>

FARES ALLOWANCE

- Paid to tertiary students who have to live away from their permanent home for study.
- Reimbursement of the cost of cheapest practicable form of public transport, regardless of transport actually used. Not available for daily travel.

WHAT IS AUSTUDY?

Austudy payment provides financial help if you are aged 25 years or more and studying full-time or undertaking a full-time Australian Apprenticeship or traineeship.

You may get Austudy if:

- aged 25 years or more
- studying full-time in an approved course at an approved educational institution, or undertaking a full-time Australian Apprenticeship
- meet a personal income and assets test, and
- meet residence requirements

WHAT IS ABSTUDY?

ABSTUDY is the Aboriginal and Torres Strait Islander Study Assistance Scheme. ABSTUDY helps Aboriginal and Torres Strait Islander people who want to stay at school or go on to further studies, as well as offering assistance to eligible apprentices and trainees.

To get ABSTUDY, you must be:

- an Aboriginal or Torres Strait Islander Australian
- able to meet residence requirements
- enrolled in an approved course or undertaking a full-time Australian Apprenticeship, and
- not receiving any other government assistance to study or complete your apprenticeship

ABSTUDY can help with your:

- education costs
- accommodation costs
- living costs
- fares (to travel to your place of study each term or semester if you need to study away from home)
- prescription medicine costs

WHERE CAN I GET MORE INFORMATION ABOUT THESE SCHEMES?

<http://www.humanservices.gov.au>

WHAT IS HECS-HELP?

- The Commonwealth contributes to the cost of your units of study if you are Commonwealth supported. The Commonwealth pays this amount directly to your higher education provider. The cost of each program is included in the course outline and the amount you have to pay depends on your choice of particular units of study.

WHAT IS HECS-HELP?

HECS-HELP is a loan available to eligible students enrolled in Commonwealth supported places. A HECS-HELP loan will cover all or part of the student contribution amount. If you receive a HECS-HELP loan, the Australian Government pays the loan amount directly to your higher education provider on your behalf. A HECS-HELP debt is recorded for you with the Tax Office against your tax file number.

There are two types of HECS-HELP assistance available to eligible Commonwealth supported students. If you are eligible, you may access both the HECS-HELP loan and the discount to pay your student contribution.

The following table describes the types of HECS

Type	Description
HECS-HELP loan	A loan for your student contribution, where: <ul style="list-style-type: none">• The Australian Government pays part or all of your student contribution to your provider on your behalf• A HECS-HELP debt is recorded for you with the Tax Office• You start repaying your HELP debt when your repayment income is above the minimum threshold for compulsory repayment.
HECS-HELP discount	A discount on your student contribution payment amount where: <ul style="list-style-type: none">• You pay all, or at least \$500, of your student contribution amount upfront• Receive a 10% discount on the amount paid upfront

PAYING YOUR STUDENT CONTRIBUTION

If you are eligible for HECS-HELP, you may pay your student contribution in three different ways:

- pay all of your student contribution amount up-front and get a discount, or
- receive a HECS-HELP loan for the full student contribution amount, or
- pay some of your student contribution up-front and receive a HECS-HELP loan for the remainder of your contribution and get a discount on payments over \$500.

HOW DO I GET MORE INFORMATION?

Visit <http://studyassist.gov.au>

SCHOLARSHIPS

- Scholarships are usually awarded on academic merit, sporting ability or financial hardship
- Most applications for scholarships close in September. All scholarships are available to Australian citizens or permanent residents and in some cases New Zealand citizens.

The NSW Rural Doctors Network in conjunction with the University of Sydney developed a web site that provides a “**one stop shop**” for information on scholarships for rural students and others interested in a rural health career.

This web site lists scholarships, bursaries etc that will assist rural students to study a health course at University, and also helps tertiary health students gain rural experience as part of their clinical training.

Universities offering a full range of health courses to students in NSW, ACT and the border areas are included in the database – search by discipline, key criteria, and university or scholarship purpose to find what scholarships are on offer to help finance your tertiary health studies.

Information provided in the following pages provides a snap shot to the scholarships available to rural origin students - **BUT REMEMBER** there are many more. It is most important that you visit the Universities scholarships website that you hoping to study at.

Please note that it is the responsibility of all prospective students to contact each of the scholarship organisations for further information as some details may have changed since publication of this document.

For the most up to date information on new and existing scholarships available for rural origin students, visit the **Rural Health Scholarship Web site** on:

<http://www.nswrdsn.com.au/site/scholarships>

SCHOLARSHIPS AVAILABLE AT ALL UNIVERSITIES FOR MEDICINE ONLY

JOHN FLYNN PLACEMENT PROGRAM

A federally funded scheme to allow medical students to undertake a placement in a rural or remote community for a minimum of 2 weeks each year for four years. Students are placed with a medical practitioner as a mentor and are encouraged to gain a broad understanding of the issues in rural health care within that community. The scholarship is available in different years at different Universities and is valued at up to \$4,000 over the four years. More information can be obtained by contacting the Australian College of Rural & Remote Medicine or visiting their website: <http://www.acrrm.org.au/preparing-for-your-career/john-flynn-placement-program>

BURSARY SCHEME AND THE CWA SCHOLARSHIPS

To be eligible to apply, students must be an Australian or New Zealand citizen or a permanent resident of Australia and be enrolled in their second year medical degree at the University of Sydney, University of Wollongong, Notre Dame or the Australian National University or second year of study at the University of Newcastle, UNSW and Western Sydney University. You will receive a Bursary of \$3,000 towards the costs associated with your studies. In return, students spend two weeks on a rural placement in country NSW during their university holidays. For more information visit the NSW Rural Doctors Network web site: <http://www.nswrdsn.com.au/site/rdn-scholarships>

AMSA MIGA STUDENT ELECTIVE GRANTS PROGRAM

Australian Medical Student's Association (AMSA) and the Medical Insurance Group Australia (MIGA) foundation provides funding to assist students in meeting their elective travel costs, as well as providing a contribution for funding medical or other aid needed by the community. The Grants Program provides six individual Elective Grants consisting of:

- \$2,000 to assist in funding the Medical Student's elective, including the cost of travel, accommodation and vaccinations.
- \$1,500, in addition to the Elective Grant and is to assist in the purchase of medical or other aid for the community you visit as part of your elective.

Students need to be a student member of MIGA to apply. For more information please visit their website at <http://www.miga.com.au>.

THE BORDER MEDICAL ASSOCIATION SCHOLARSHIP

The Albury/Wodonga Border Medical Student Scholarship has been an initiative by local doctors to reward the brightest year 12 students from all local schools accepted to study medicine and to encourage them to return "home" after they graduate. It is known that if a doctor grew up in the country, or has a partner who enjoys a rural lifestyle, that they are likely to return to a rural practice for their whole career. A student selected by the committee receives a sum annually for the 6 years of Medicine; the other applicants may receive a sum to assist their re-location to a capital city, or for books and living expenses. They may also receive \$500 credit card from the National Australia Bank. The amounts are subject to ongoing funding and decision by the BMA executive. For further information please visit <http://bordermedical.com.au/bma-scholarship/aims.html>

SCHOLARSHIPS AVAILABLE FOR MEDICAL STUDENTS IN NSW ONLY

THE LAND CENTENARY RURAL MEDICAL SCHOLARSHIP PROGRAM

Rural NSW's chronic shortage of practicing doctors has prompted a joint initiative by The Land and the Rural Doctors Association of NSW (RDA NSW) aimed at encouraging more country students to study (or continue studying) medicine. The scholarship is to help cover the living away from home expenses incurred by undergraduate medicos valued at \$15,000 (two scholarships, each of \$7500). Applicants will be assessed by a selection panel of representatives from The Land and the RDA NSW. A key factor in the selection process will be to seek out students with country backgrounds who have shown commitment to their rural communities and are keen to return to work in rural towns where their skills are very much needed. To qualify for the scholarship applicants must already be enrolled in either their first or second year of an Australian medical school, have a letter of support from a senior figure in their local rural community and not already be bonded or be recipients of another scholarship. A 2000 word application will need to include details of why they are studying medicine, career goals and an understanding of the role and value of rural doctors in Australia.

For more information visit www.rdansw.com.au

THE RURAL RESIDENT MEDICAL OFFICER CADETSHIP

Funded by the NSW Health Department, 12 cadetships are offered annually for students in the last two years of their medical program. Cadets receive up to \$15,000 per year for the final two years of their medical degree. Recipients are required to work in a rural NSW Base Hospital; WaggaWagga, Orange, Dubbo, Tamworth and Albury, for a period of two years following graduation. Medical students studying at an interstate university who completed Year 12 in NSW are eligible to apply. Please note that the Cadetship is considered assessable income by the ATO. For more information visit the NSW Rural Doctors Network web site: <http://www.nswrdn.com.au/site/rdn-scholarships>

MEDICINE AND NURSING OR ALLIED HEALTH SCHOLARSHIPS AVAILABLE AT ALL UNIVERSITIES

AUSCOTT LIMITED UNDERGRADUATE SCHOLARSHIP

Three scholarships are awarded annually to final year secondary school students who are enrolling at any tertiary institution approved by the undergraduate scholarships committee in NSW, ACT or Queensland - for those students from Moree. Students must be attending the Narrabri, Wee Waa or Moree Secondary High Schools, or attending schools in Dubbo, Narromine, Trangie or Warren and residing in the shire of Warren or the Municipality of Narromine. Scholarships are for students who have applied to an allied health, medicine or nursing program at any University in NSW.

The aim is to cover costs of tuition, books, examination fees, degree fees, other compulsory fees, living expenses and some travel expenses arising out of the scholar's normal course at any such institution up to an annual amount of \$11,500. **The scholarship does not cover H.E.C.S. fees.** For more info visit: www.auscott.com.au/community/default.aspx

DAVID BOWLER MEMORIAL AWARD

An annual grant of \$5,000 funded by the Greater Western Area Health Service and the Broken Hill City Council to assist a student studying a health related discipline. The objective is to encourage a local person

to undertake a health-related discipline with a view to them practising in the area on completion of their studies. For more information please visit the website of the Broken Hill City Council - <http://www.brokenhill.nsw.gov.au>

COUNTRY EDUCATION FOUNDATION OF AUSTRALIA

Many scholarships are available through CEFA and are designed to provide a financial helping hand to assist with the transition costs of moving away from home, long distance travel and day to day living costs makes a big difference. Country Education Foundation of Australia Scholarships gives a clear message of support and encouragement from the local community. Co-funding is available to students who have received grants from their local education foundation and who are studying full-time as undergraduates. First year students are given priority. Any funds remaining after the distribution to first year students will be distributed among students in second, third and fourth year studies.

For further information please visit <http://www.cef.org.au/>

UAC EQUITY SCHOLARSHIPS

They are to assist students from low socio-economic backgrounds who may also be experiencing other forms of educational disadvantage. Scholarships are awarded to students who demonstrate multiple disadvantages under the following criteria: Indigenous Australian, Sole parent responsibilities, Carer responsibilities, English Language difficulty, Rural or regional disadvantage Long-term medical condition/disability or ongoing effect of abuse. All applications are made via UAC, please visit <http://www.uac.edu.au/equity/>

DR. WILLIAM HUNTER SCHOLARSHIP

Medical, Allied Health and Nursing students from the Moree Shire, Wyallda, Bingara and Collarenebri Districts in their 2nd year of study or above of undergraduate program at any Australian University are invited to apply for the Dr. William Hunter Scholarship. The Dr. William Hunter Scholarship was initiated to honour the work of Bill Hunter AM, a rural GP and surgeon in the Moree area. The scholarship is for one year and worth \$5,000. For more information visit <http://www.gooduniversitiesguide.com.au/scholarship/view/12857#.WD0Wgf40OUk>

NSW FARMERS' ASSOCIATION TERTIARY SCHOLARSHIP PROGRAM

A number of scholarships which are valued at \$5000 each. To be eligible for the scholarship applicants or their partner or parents must have been full members of the NSW Farmers Association for at least the two consecutive years before the date on which you apply. For more info visit - <https://www.nswfarmers.org.au>

AUSTRALIAN MEDICAL STUDENTS' ASSOCIATION ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH ELECTIVE BURSARY

AMSA and the National Rural Health Students Network (NRHSN) recognise and encourage students who choose to undertake their elective in a rural, remote or Indigenous community. Together, we provide two annual Rural Elective Bursaries for medical students each bursary is valued between \$250 - \$1000, and is designed to help with the cost of planning and undertaking an elective.

AMSA and NRHN also offer two prizes for an essay on any aspect of Indigenous health. Each prize is valued at \$1000, with one awarded to a medical student and the other to an allied health or nursing student. For more information visit <https://www.amsa.org.au/initiatives/rural/>

ALLIED HEALTH

NSW HEALTH RURAL ALLIED HEALTH UNDERGRADUATE SCHOLARSHIPS - CLINICAL PLACEMENTS GRANTS AND METROPOLITAN ALLIED HEALTH CLINICAL PLACEMENT GRANTS

These are funded by the NSW Health Department and are available to students enrolled in a wide range of allied degrees. Up to 50 NSW Rural Allied Health Undergraduate Scholarships, valued up to \$10,000, are offered each year. Grants of up to \$750 are available to assist both rural and urban students with travel and accommodation costs for their rural clinical placements. Grants of up to \$1000 are available for clinical placements in Broken Hill.

Please visit - <http://www.heti.nsw.gov.au/funding/nsw-rural-allied-health-scholarships/>

THE NURSING ALLIED HEALTH SCHOLARSHIP AND SUPPORT SCHEME

The Nursing Allied Health Scholarship and Support Scheme (NAHSSS) Rural and remote undergraduate scholarship is open to individuals with a rural background studying an nursing degree or allied health degree; aboriginal health worker (tertiary degree only), audiology, chiropractic, dental & oral health, dietetics & nutrition, exercise physiology (ESSA approved course), genetic counselling (postgraduate), medical radiation science (medical imaging, radiation therapy & nuclear medicine technology), occupational therapy, optometry, orthoptics, osteopathy, physiotherapy, podiatry, prosthetics & orthotics, psychology, social work (AASW approved courses only), speech pathology and sonography.

The scholarship provides \$10,000 a year to assist students with the cost of accommodation, living and travel expenses during their studies. Eligible students will have lived in a rural or remote region of Australia for at least five consecutive or eight cumulative years and must be Australian citizens or permanent Australian residents. Applicants must be entering or currently enrolled as a full-time student in an accredited or approved undergraduate or graduate entry level Australian nursing or allied health degree. The NAHSSS Scheme is funded by the Australian Government Department of Health and administered through Services for Australian Rural and Remote Allied Health (SARRAH). Please visit - <http://sarrah.org.au/>

RAS FOUNDATION RURAL SCHOLARSHIPS

Rural Scholarships are available to support individuals in NSW who demonstrate a passion for rural and commitment for any career that will ensure the future success of rural and regional NSW. Scholarships of \$5,000 for full-time study or \$2,500 for part-time study are available. There is no limit on the types of courses that qualify or the age of the applicant.

Applicants for a Rural Scholarship must: Be enrolled in or applying for study in any accredited tertiary course at an approved Australian education provider. Demonstrate an active interest in rural affairs and a desire to contribute to the future of rural NSW. Demonstrate how a scholarship would assist them in achieving their education or training goal and be an Australian citizen or permanent resident. For more information - <http://www.rasnsr.com.au/foundation/scholarships-and-grants/ras-rural-scholarships/>

NURSING

NSW HEALTH DEPARTMENT

RURAL UNDERGRADUATE SCHOLARSHIPS

Scholarships of up to \$5,000 are available to students from rural NSW who are undertaking their first year of a Bachelor of Nursing or Bachelor of Midwifery degree. Rural NSW is defined by the boundaries: Berry, Maitland and Lithgow. For an application form or further information please visit <http://www.health.nsw.gov.au/nursing/scholarship/Pages/rural-undergrad.aspx>.

RURAL PLACEMENT GRANTS

Grants up to \$1,000 for Clinical Placements in a public health facility in a metropolitan or rural location are available to students undertaking a Bachelor of Nursing or Bachelor of Midwifery degree. For further information visit - http://www.health.nsw.gov.au/nursing/scholarship/Pages/undergrad_clinical.aspx

NURSING AND ALLIED HEALTH SCHOLARSHIP AND SUPPORT SCHEME: UNDERGRADUATE

The Nursing and Allied Health Scholarship and Support Scheme: Undergraduate (NAHSSS UG) is funded by the Australian Government initiative supporting students who are commencing or intending to commence an accredited nursing course at an Australian university or registered training organisation (RTO) that provides them with the ability to register with the Nursing and Midwifery Board of Australia. Applications open mid-year each year for the following academic year.

Please note that NAHSSS UG includes the following scholarship: nurse scholarship program rural and remote undergraduate scholarship scheme. For further information visit - <http://sarrah.org.au/content/nursing-and-allied-health-scholarship-and-support-scheme>

EDITH CAVELL TRUST SCHOLARSHIPS

The Edith Cavell Trust Scholarships are available to full-time nurses, undergraduate nursing students and nurses undertaking further studies to enhance their careers. Members and Associate Members of the NSW Nurses' Association are eligible to apply. Scholarships are awarded on a needs or merit basis. Applications close on 31 July each year and are for the following academic year.

For more information visit: <http://www.nswnurses.asn.au/infopages/2768.html>

LION NURSES' SCHOLARSHIPS

Nurses eligible for these scholarships must be resident and employed within the State of NSW or ACT. You must be registered or enrolled with either the NSW Nurses and Midwives Board or regulatory authority of the ACT, and must have a minimum of three years' experience in the nursing profession in NSW or the ACT. Applicants must also be able to produce evidence that your employer will grant leave for the required period of the scholarship. Details of eligibility and the scholarships available (which include study projects either within Australia or overseas are available. For more information visit:

<http://www.nswnma.asn.au/the-lions-nurses-scholarship-information/>

PHARMACY

RURAL PHARMACY SCHOLARSHIP SCHEME

Undergraduate scholarships have been established to provide financial support to encourage and enable students from rural and remote communities to undertake undergraduate studies in pharmacy at University. There are a total of 30 scholarships offered annually, with a value of \$10,000 per annum per student (i.e. \$40,000 per student over a four year period). Scholarship recipients are encouraged to seek employment in rural and remote areas following graduation. For further information visit www.ruralpharmacy.com.au.

SCHOLARSHIPS FOR INDIGENOUS STUDENTS STUDYING AT ANY UNIVERSITY

THE AUSTRALIAN ROTARY HEALTH RESEARCH FUND (ARHRF) INDIGENOUS HEALTH SCHOLARSHIP

The object of this program is to provide a scholarship, which can be used to assist Indigenous students with their day-to-day expenses while they undertake a course in a wide range of health related professions. The scholarship is paid in addition to the Government Abstudy allowance and is valued at \$5,000.

The purpose of the program is to assist students to gain an education which will in turn enable them to use this education for the benefit of other Indigenous people - hopefully, but not necessarily, in some of our remote areas.

This program commenced with the intention of training doctors to work amongst other Indigenous people, but the scope of the scheme was enlarged to permit the training, firstly of nurses, and eventually any health related profession.

For more information visit www.australianrotaryhealth.org.au

PUGGY HUNTER MEMORIAL SCHOLARSHIPS

The Puggy Hunter Memorial Scholarship Scheme aims to increase the number of Aboriginal and Torres Strait Islander people working in the Australian health care system, by providing scholarships worth up to \$15,000 per annum. Funded by the Australian Dept of Health and administrated by the Royal College of Nursing (RCNA). The Scheme was established in recognition of Dr Arnold ('Puggy') Hunter's significant contribution to Aboriginal and Torres Strait Islander health and in his previous role as Chair of the National Aboriginal Community Controlled Health Organisation (NACCHO).

The scheme is open for those who are already enrolled or intend enrolling in accredited VET and university program's such as nursing, medicine, allied health (excluding pharmacy), Aboriginal and Torres Strait Islander Health Worker certificate 1V and above, and Diploma or Advance Diploma Courses. For more information please visit Royal College of Nursing Visit website <http://www.health.gov.au/internet/main/publishing.nsf/content/work-ab-atsis>

MARY MACKILLOP FOUNDATION ABORIGINAL AND TORRES STRAIT ISLANDER TERTIARY SCHOLARSHIP

The purpose of this scholarship is to encourage and assist Aboriginal and Torres Strait Islander students to complete tertiary studies to advance reconciliation with the Indigenous community. Scholarships are offered for study in the areas of health, education, law, and human rights. The total value of the scholarship varies depending on the degree and the institution. The scholarship will cover the HECS-HELP student contribution plus a \$3,000 living allowance.

The applicant must be of Aboriginal or Torres Strait Islander descent and have a commitment to Indigenous education, health, human rights or justice. They need to be undertaking full-time study at an Australian university and must have completed at least one year of their degree. For more information visit <http://www.mackillopfoundation.org.au>

NSW ALC FREDDY FRICKE SCHOLARSHIP

The purpose of this scholarship is to provide financial assistance to full-time Indigenous tertiary students. Ten are awarded each year and are valued at \$10,000.

To be eligible, you must:

- Be Aboriginal as defined in Section 4 (1) Part 1 of the NSW Aboriginal Land Rights Act 1983
- Be residing permanently in New South Wales
- Be a member of a Local Aboriginal Land Council
- Be eligible for admission to, or be undertaking a course of study leading to a diploma or degree qualification

For more information visit their website at <http://www.alc.org.au>

MARGARET IDA HOWIE SCHOLARSHIP

The Aboriginal Education Council (NSW) Inc. (AEC) is a community organisation of Indigenous and non-Indigenous Australians. The AEC initiates and supports educational programs which contribute to achieving its vision. In accordance with the terms of the Margaret Ida Howie Bequest, funds are made available to Indigenous Australian women in NSW who are undertaking an approved course at a university in NSW. Four scholarships are offered each year and they are worth \$5,000 for one year.

To be eligible, you must:

- be a female of Australian Aboriginal or Torres Strait Islander descent
- be undertaking an approved course of study at a NSW university
- demonstrate financial need

For more information please contact visiting their website <http://www.aec.org.au>

MIGA STUDENT ELECTIVE GRANTS PROGRAM

The MIGA foundation provides funding to assist students in meeting their elective travel costs, as well as providing a contribution for funding medical or other aid needed by the community. The Grants Program provides one individual Elective Grant for an Indigenous student, which consists of:

- \$2,000 to assist in funding the Medical Student's elective, including the cost of travel, accommodation and vaccinations.
- \$1,500, in addition to the Elective Grant and is to assist in the purchase of medical or other aid for the community you visit as part of your elective.

Students need to be a student member of MIGA to apply. For more information please visit their website at <http://www.miga.com.au>.

ABORIGINAL & TORRES STRAIT ISLANDER PHARMACY SCHOLARSHIP SCHEME

The aim of the Aboriginal and Torres Strait Islander Pharmacy Scholarship Scheme is to encourage Aboriginal and Torres Strait Islander students to undertake studies in Pharmacy at University. It is acknowledged that if the needs of Aboriginal and Torres Strait Islander communities are to be adequately met by pharmacists, there is a need for more Aboriginal and Torres Strait Islander pharmacists working in the industry. A total of 3 scholarships valued at \$15,000 per annum for a maximum of four years are offered annually. For further information visit www.ruralpharmacy.com.au

AMA INDIGENOUS PEOPLES' MEDICAL SCHOLARSHIP TRUST FUND

The value of this scholarship is \$10,000 per annum. Applicants must be Aboriginal or a Torres Strait Islander or identify as an Australian Aboriginal or Torres Strait Islander and be accepted by the community in which he or she lives or has lived. This scholarship is for the assistance and encouragement of Aboriginals and Torres Strait Islanders studying for a medical degree at an Australian university.

For more information visit <https://ama.com.au>

For more scholarships for Indigenous students please visit:

<http://theaspirationinitiative.com.au/indigenous-scholarships>

SCHOLARSHIPS AT INDIVIDUAL UNIVERSITIES

AUSTRALIAN CATHOLIC UNIVERSITY

The Australian Catholic University has many scholarships and bursaries that are available for students to apply for. Some scholarships are specific for each of the ACU campuses: Ballarat, Brisbane, Canberra, North Sydney, Strathfield. If you meet the eligibility criteria for multiple scholarships or bursaries, there is no restriction on the number of applications you can submit.

For a list of scholarships please go to: www.acu.edu.au/scholarships

AUSTRALIAN NATIONAL UNIVERSITY

ANU offers a wide range of scholarships to current and future students to assist with the cost of their studies. ANU is committed to enabling all students, regardless of their background, to achieve their best at ANU and realise their potential. Eligibility for ANU scholarships varies depending on the specifics of the scholarship. Some are based purely on prior academic achievement, others are based on social equity and access principles, and some are a combination of both.

For a list of scholarships please go to: <http://www.anu.edu.au/students/scholarships-support>

CHARLES STURT UNIVERSITY

The Charles Sturt Foundation provides over 200 undergraduate scholarships at the Albury-Wodonga, Bathurst, Dubbo, Orange, Port Macquarie and WaggaWagga campuses of Charles Sturt University. Most of these scholarships are funded by individuals or organisations that hold a strong belief in supporting the University and its students.

Whether you are a current student of Charles Sturt University or considering attending the University in the near future, a scholarship offered through the Charles Sturt Foundation may help you achieve your study goals by assisting you to concentrate on your academic performance.

For a list of scholarships please go to: <http://www.csu.edu.au/oncampus/help-with-costs/scholarships>

MACQUARIE UNIVERSITY

Macquarie University offers a range of scholarships. Most have a strong emphasis on social inclusion and equity and are awarded on the basis of financial need and/or other hardship. Others recognise factors such as academic excellence or sporting achievement etc.

Macquarie University is committed to ensuring as many rural youth as possible have the opportunity of a tertiary education.

For a list of scholarships please go to: <https://www.mq.edu.au/study/high-school-students/scholarships>

SOUTHERN CROSS UNIVERSITY

Southern Cross University offers a wide range of scholarships for Undergraduate, Postgraduate and Indigenous Australian students, as well as International Exchange scholarships. Scholarships are made available by the Vice Chancellor, Australian Government, Industry Providers and generous Donors who believe in the value of education.

Scholarships are designed to recognise academic achievement, community involvement and leadership. Scholarships encourage student success as well as support students with demonstrated financial or other disadvantages.

For a list of scholarships please go to: <http://www.scu.edu.au/scholarships/>

UNIVERSITY OF NEWCASTLE

The University of Newcastle offers a wide range of scholarships for students in both undergraduate and postgraduate coursework and in research higher degrees.

For a list of scholarships please go to: <http://www.newcastle.edu.au/scholarships>

UNIVERSITY OF NEW ENGLAND

UNE is committed to helping students to reach their potential by offering a range of scholarship opportunities.

For a list of scholarships please go to: <http://www.une.edu.au/scholarships/>

UNSW

UNSW offers an extensive range of scholarships. Scholarships can be Faculty or School based, industry linked, for rural students, for Indigenous Australians, for international students, to acknowledge high achieving students, for accommodation or based on equity provisions. Applicants should note that the scholarships and their conditions are subject to review and that the closing dates for awards may vary from year to year.

For a list of scholarships please go to: <http://scholarships.online.unsw.edu.au/>

UNIVERSITY OF NOTRE DAME

The University of Notre Dame has scholarships from the school of Medicine and Nursing. For a list of scholarships please go to: <http://www.nd.edu.au/scholarships/sydney.shtml>

UNIVERSITY OF SYDNEY

The University offers many scholarships. Some are university scholarships, some are offered by the Faculty in which you are enrolled, while others go to students who want to study overseas, to Indigenous Australian students or to students of outstanding ability.

For a list of scholarships please go to: <http://sydney.edu.au/scholarships/>

UNIVERSITY OF TECHNOLOGY SYDNEY

Scholarships are available in most disciplines and are supported by community organisations, the Government and the UTS.

For a list of scholarships please go to: <http://www.uts.edu.au/future-students/scholarships>

WESTERN SYDNEY UNIVERSITY

The University offers a variety of scholarships.

For a list of scholarships please go to:
https://www.westernsydney.edu.au/informationabout/scholarships_home

UNIVERSITY OF WOLLONGONG

UOW offers a range of scholarships to acknowledge academic or sporting excellence, to provide support to students in need and to recognise leadership and community engagement.

For a list of scholarships please go to: <https://www.uow.edu.au/about/scholarships/index.html>

SPECIAL ENTRY SCHEMES FOR RURAL ORIGIN STUDENTS

AUSTRALIAN CATHOLIC UNIVERSITY

REGIONAL SCHOOLS BONUS

The Regional Schools bonus scheme is aimed at improving access to higher education for Australian Year 12 students who are attending schools in designated regional areas. Students attending a school that has been identified, using the Australian Standard Geographical Classification ASGC postcode classification system, as regional are included in this scheme.

Students currently completing an Australian Year 12 program, or the International Baccalaureate (IB) in Australia and attend a school identified in this category, will receive up to five bonus points.

The Regional Schools bonus points are automatically applied through the relevant Tertiary Admissions Centre – there is no need to apply separately.

Web: <http://library.acu.edu.au/apps/?a=188301>

AUSTRALIAN NATIONAL UNIVERSITY

REGIONAL PARTNERSHIPS SCHOOL BONUS POINTS

Applicants who have successfully completed year 12 at an ANU regional partner school will have 5 bonus points added to their Australian Tertiary Admission Rank (ATAR).

Students do not need to apply for regional partnership bonus points. These points are added automatically.

Fifteen schools in the south east region of NSW are currently included in the program. For a list of these schools please visit: <http://www.anu.edu.au/study/apply/bonus-points>

CHARLES STURT UNIVERSITY

REGIONAL BONUS POINT PROGRAM

Charles Sturt University is a national university and the Regional Bonus Point program extends to school leavers in regional areas throughout Australia.

The Regional Bonus Point (RBP) program is an equity program targeting regional areas. The program offers an additional five points to your university admission score (ATAR), which improves your selection rank.

Similarly, non Year12 applicants residing in the University's regions will have their entrance rank increased by five points.

- Bonus points apply to all of CSU's undergraduate courses.
- Bonus points are automatically added to your university admission score you do not need to apply for them.

For school leavers the RBP program relates to the school you attend not the place you live. If for example you live in Bourke but attend boarding school in Sydney then you are not eligible. For non-school leavers the program is linked to your home address and postcode.

For more information please visit: <http://www.csu.edu.au/oncampus/getting-to-uni/regional-bonus>

MACQUARIE UNIVERSITY

RURAL BONUS SCHEME

The Rural Bonus Scheme supports students from rural and regional Australia by offering students bonus points. These are added to their ranking that determines an offer for a degree course. The Scheme is intended to support students who do not have access to resources and support networks that are available within cities and larger towns.

The Rural Bonus Scheme has been developed from and informed by the Accessibility / Remoteness Index of Australia (ARIA+). ARIA+ is based on road distances to the perimeter of service centres. Depending on the remoteness of an applicant's primary residential home they will receive five, seven or nine bonus points that can be used toward any Macquarie University degree.

Australian and New Zealand citizens (that are currently studying in Australia) and permanent residents are eligible for the scheme. International student applicants are not eligible. Whether you are just finishing your HSC, or left school some years ago, you are eligible to receive the Rural Bonus Points. However, students who have previously completed tertiary study are not eligible for this scheme.

You do not need to apply to receive the points. Lodge your application for course admission via the [Universities Admissions Centre \(UAC\)](#) website and the allocation of Rural Bonus Points is automatically calculated by UAC.

For more information visit:

<http://www.mq.edu.au/study/high-school-students/getting-into-university/bonus-points/rural-bonus-scheme>

SOUTHERN CROSS UNIVERSITY

STAR ENTRY SCHEME

The STAR Entry Scheme is designed to assist regional Year 12 students in SCU's feeder region to gain direct admission to SCU on the basis of their school Principal's recommendation. Benefits can include an early offer to your chosen degree.

For more information about the STAR Entry Scheme see <http://www.scu.edu.au/star/>

REGIONAL YEAR 12 BONUS SCHEME

Southern Cross University (SCU) recognises that Year 12 students from our region may not always have the same opportunities as students in capital cities. SCU adds five bonus ATAR points or two OP levels for students undertaking Year 12 studies in schools and TAFE colleges within our feeder region. Southern Cross University's feeder region is the area bordered in the south by NSW Central Coast, west to the NSW/SA border, north to the Darling Downs, Queensland and east to include the Greater Gold Coast.

For more information visit <http://www.scu.edu.au/futurestudents/index.php/30>

UNIVERSITY OF NEW ENGLAND

REGIONAL BONUS SCHEME

The University of New England Regional Bonus Scheme assists residents of rural or remote areas to gain entry to most UNE courses through a bonus 5 Points applied to the ATAR, OP (or equivalent). The scheme is for applicants from regional, rural and remote locations and reflects UNE's commitment to social inclusion principles. It complements UNE's long-established Early Entry Admissions Scheme for domestic Year 12 and TAFE students.

When a student applies to their Tertiary Admission Centre, or directly to UNE for a UNE course, the bonus points will be automatically assigned according to their residential postcode. There is no separate application required.

Rural and Remote eligibility will be assessed according to residential postcode and will reflect the Government's Australian Standard Geographical Classification (AGSC). To assist you in determining if you are eligible, please use the Australian Government 'postcode' look-up tool available through the 'Doctor Connect Website': <http://www.doctorconnect.gov.au/internet/otd/publishing.nsf/Content/locator>

The Regional Bonus Scheme is not available for the following degrees:

- Medicine
- Music
- Psychology with Honours

UNIVERSITY OF NEWCASTLE

REGIONAL AND RURAL PREFERENCE SCHEME

HSC students who go to schools in certain regional or rural postcode areas are awarded an additional four bonus points through the Regional and Rural Preference Scheme.

These bonus points are offered to schools and TAFE colleges with postcodes in the Hunter, Central Coast, Central West, Northern Rivers, Mid-North Coast, New England, Western Plains and Broken Hill mail centres. It applies to all undergraduate degrees except the Bachelor of Medicine – except the Bachelor of Medical Science/Doctor of Medicine (Joint Medical Program).

You don't need to apply for this bonus – the points are automatically added to your score.

For further information please visit <http://www.newcastle.edu.au/future-students/study-at-uon/support-and-services/entry-help-and-bonus-points>

UNIVERSITY OF NEWCASTLE/UNIVERSITY OF NEW ENGLAND

RURAL AND REMOTE ADMISSIONS SCHEME - JOINT MEDICAL PROGRAM

The Rural and Remote Admission Scheme aims to increase the number of students from rural and remote locations being admitted into our program. Our target is to see 30% of students in the program from rural and remote locations (18 at the University of New England and 33 at the University of Newcastle).

To be eligible for the RRAS Scheme, you must:

- lodge all three applications outlined in the Joint Medical Program application process, choosing the rural option of when you complete the JMP direct university application
- satisfy the minimum academic requirement for admission to the Joint Medical Program
- satisfy the personal assessment qualities (UMAT, MSA and PQA) as outlined in the JMP selection process
- provide a statement from a rural community leader verifying that you have resided in a rural/remote location for at least five years cumulatively since the age of five years
- be an Australian citizen or Australian permanent resident; New Zealand Citizens are ineligible

For further information please visit: <http://www.newcastle.edu.au/joint-medical-program/how-to-apply/entry-support-schemes>

UNSW

The Rural Student Entry Scheme to Medicine (RSES) was first introduced in 1997. Applicants with a significant rural background compete for a separate entry quota of at least 25% of the Medicine cohort. Applicants must meet certain criteria (listed below) to be eligible for the scheme. RSES is designed for those who have completed high school and people who are currently undertaking or have completed a university degree. Applicants must have lived in a rural area for at least 10 years cumulatively or any 5 years consecutively.

Please note, the RSES is an entry scheme to Medicine. Students who enter Medicine through the RSES study the same Medicine program as students who have come through General Entry. Applicants must choose to apply through the Rural Student Entry Scheme OR through General Entry, you cannot apply for both.

These criteria represent the minimum requirements to be considered for an interview. They do not guarantee an interview; applicants selected for interview will be dependent on the quality of the applications for that year.

- For applicants completing high school, a minimum ATAR of 91.00 in the NSW HSC, or equivalent in other states.

- For applicants who have partially completed or completed a university degree, a minimum of the equivalent ATAR of 91.00 when the ATAR and tertiary results are combined (ATAR and tertiary results are combined in the ratio of 50:50).
- Applicants who have resided in a defined Australian rural area, for at least 10 years cumulatively or any 5 years consecutively.
- Applicants sit the UMAT exam. A minimum of 150 (when the actual scores of the three sections are combined).
- Australian citizenship/Australian permanent residency (Please note that New Zealand citizens are ineligible).

For further information please contact:

Rural Clinical School

UNSW Medicine

Tel: (02) 9385 2167

Email: med.rses@unsw.edu.au

Website: <http://rcs.med.unsw.edu.au/rural-student-entry-scheme>

UNIVERSITY OF SYDNEY

RURAL STUDENT ENTRY SCHEME –PHARMACY

Rural students seeking entry into the Bachelor of Pharmacy may be eligible for admission under the Faculty of Pharmacy Rural Students Entry Scheme. A limited number of places will be available to applicants who have completed at least the last four years of secondary education at a rural school and whose ATAR is not more than five points below the Main Round ATAR cut-off.

Further information about the application process and the requirements to be approved under this scheme is available at <http://sydney.edu.au/study/admissions/pathways-to-study/alternative-entry.html>

Definition of “Rural”

The basis for the definition of “rural” will be the area encompassing the NSW Rural Area Health Service regions, or the equivalent definition of rural applicable to other States. Basically, all of New South Wales is considered rural with the exception of Sydney, Central Coast, Newcastle, Wollongong, the Blue Mountains and their surrounding areas. The NSW Rural Area Health Service regions can be checked on their website: <http://www.health.nsw.gov.au/services/index.asp>

UNIVERSITY OF WOLLONGONG

LOCAL AND REGIONAL BONUS ATAR SCHEME

The University of Wollongong’s Bonus is for students from high schools within the University’s drawing area, as well as students in regional areas throughout NSW. The Scheme extends the University’s commitment to supporting the students of regional, rural and remote NSW.

Qualifying students will have a UOW course as a preference and complete their HSC the year prior to commencing university at one of the schools in the University's area, or at a rural or remote school in NSW. Their admissions rank will automatically be increased by three points for all Wollongong preferences.

- Eligibility is based on the school's postcode, NOT a student's residential address. Information based on local government boundaries.
- UOW provides UAC with the school names. UAC automatically add 3 bonus points to any student who: selects a preference to study an undergraduate degree at UOW; and who qualifies for an ATAR during the current year at a school on our list.
- Students do not need to apply for the scheme—the bonus points are allocated automatically if the student is eligible.
- The bonus points apply to all of UOW's undergraduate courses.
- These bonus points are independent of any other bonuses that students may be eligible for, such as the Educational Access Scheme.

For a complete list of schools in the region eligible for the Scheme, refer to the website:

<http://www.uow.edu.au/future/pointstouow/index.html>

EDUCATIONAL ACCESS SCHEME

Most Institutions that participate in the Universities Admissions Centre (UAC) have an Educational Access Scheme (EAS) for applicants who have experienced long term educational disadvantage. To qualify applicants must demonstrate that their educational performance, normally for a period of at least six months during Year 11 and/or Year 12, or equivalent, has been seriously affected by circumstances beyond their control or choosing.

WHO IS ELIGIBLE?

The eligibility criterion differs slightly with the way in which the scheme is administered at each university. Read each University's description of its scheme in the EAS booklet for more information. For this reason direct enquiries should be made to the Individual University to which you are applying.

TYPES OF DISADVANTAGES UNIVERSITIES MAY CONSIDER

- Disrupted schooling
- Financial hardship
- Home circumstances
- English language difficulties
- Personal illness/disability
- Prolonged illness or medical condition
- Refugee status
- School environment

HOW DOES THE EDUCATIONAL ACCESS SCHEME WORK?

Applicants for the scheme lodge an Educational Access Scheme (EAS) application and their circumstances are assessed centrally at UAC. Individual institutions have their own policies on how EAS assessments are used in the allocation of offers. The University uses the EAS assessment data to award successful EAS applicants bonus points to their admission rank. This means that an applicant's selection rank is increased and they compete with all other applicants for a place in the program on the basis of academic merit. Some institutions don't allocate bonus points but instead set aside a number (or percentage) of places in each of their courses for EAS applicants. These places are limited.

HOW DO I APPLY?

If you wish to apply for the ACCESS Scheme you must lodge **two** applications with the Universities Admissions Centre (UAC).

1. **Universities Admissions Centre (UAC) Admission to University application**

All applicants will apply for university entry online through the UAC website – www.uac.com.au

2. **UAC Educational Access Schemes (EAS) Application**

Applicants who have experienced educational disadvantage can lodge an application for Educational Access Schemes through UAC.

For an EAS booklet and information on closing dates for applications please visit the following: <http://www.uac.edu.au/eas/>

SPECIAL ADMISSION SCHEMES

In addition to the Educational Access Schemes some Universities offer other special admission schemes as outlined below.

SPECIAL TERTIARY ADMISSIONS TEST (STAT)

STAT is used by many tertiary institutions in Australia as part of their admissions procedure for certain categories of applicants. STAT is used in addition to any other information available when assessing your application for admission. If you have no formal qualifications on which to base your application to a tertiary institution, you may be eligible to be considered for entry to a course by sitting STAT.

This test is administered by the Australian Council for Educational Research (ACER) and is designed to assess a range of competencies considered important for success in tertiary study. STAT assesses your ability to think critically and analyse the material given, rather than testing your knowledge of specific academic subjects.

For more information please visit - <https://stat.acer.edu.au/>

SCHOOLS RECOMMENDATION SCHEMES (SRS)

Schools Recommendation Schemes (SRS) are one way institutions make early offers to current Australian Year 12 students who have applied for undergraduate admission through UAC.

SRS aim to facilitate access to higher education for current Australian Year 12 students who might otherwise not be offered a place. SRS applications are assessed centrally at UAC, using school recommendations and non-Year 12 academic achievements.

The following institutions participating in SRS: Australian National University, Charles Sturt University, La Trobe University, Macquarie University, Southern Cross University, University of New England, University of Technology, Western Sydney University, Australian Catholic University.

For more information - <http://www.uac.edu.au/srs/>

AUSTRALIAN CATHOLIC UNIVERSITY

ELITE ATHLETE' PROGRAM

If you are an elite athlete you may be eligible to receive up to five bonus entry points. An elite athlete is someone who has been identified as such by the Australian Institute of Sport, a State Institute (or Academy) of Sport or a relevant national association such as the AFL Players Association, the Australian Cricketers Association or the Rugby Union Players Association. In the case of minority sports, the Elite Athlete Coordinator (EAC) will make a judgment based on the advice of the Australian Sports Commission through the National ACE Manager.

SUBJECT BONUS

The ACU Subject Bonus scheme is open to current Year 12 students and aims to improve access to higher education. Through the scheme, you may be awarded up to five bonus points toward your entry if you have performed particularly well in specific Year 12 subjects that are relevant to the course for which you are applying. These bonus points are automatically applied through the relevant Tertiary Admissions Centre – there is no need to apply separately.

To View the full list of Bonus points schemes visit:

<http://library.acu.edu.au/apps/?a=188301>

AUSTRALIAN NATIONAL UNIVERSITY

PREPARATORY OR BRIDGING COURSES

Preparatory courses enable you to develop the necessary academic skills for tertiary study, gain confidence in the tertiary environment and recognise the level of scholarship and commitment necessary for successful university study. Assessment is based on performance during the course and your result from the Special Tertiary Admissions Test (STAT). Preparatory courses cannot be included in, or credited toward, a degree program at the University.

For more information please visit: <http://www.anu.edu.au/study/apply/preparatory-bridging-courses>

CHARLES STURT UNIVERSITY

SPECIAL CONSIDERATION FOR ADMISSION

Charles Sturt University recognises that there are people in the community who for reasons beyond their control such as those related to their finances, adverse study conditions, family trauma, moving school, elite athletes and so on, have not been able to compete equally during their education. An educational disadvantage is considered to be a factor, or number of factors, that may have impacted negatively upon your preparation for university study. Access schemes take into consideration these educational disadvantages.

CSU does not set aside access scheme places but instead uses the assessment information to give applicants bonus points. This means that an applicant's selection rank (e.g. their ATAR or ENTER score) is increased and they compete with all other applicants for a place in the course on the basis of academic merit.

For more information please visit - <http://futurestudents.csu.edu.au/study-options/pathways/access>

MACQUARIE UNIVERSITY

NON AWARD PROGRAM

The Macquarie Non-award program offered by the Centre for Open Education is an upfront tuition fees program that allows students to study individual units (subjects) without the restriction of a degree. Information and application forms are available from the Centre for Open Education or visit

http://www.mq.edu.au/courses/next_step_pathway_and_non-award_study/

ELITE ATHLETES AND PERFORMERS ENTRY SCHEMES

Elite Athletes and Performers Scheme is designed for applicants who believe that their performing, training and/or competitive commitments have affected their HSC or study preparation in the last two years of school. Macquarie University's Ranking Committee will consider the circumstances of the applicant and determine if they are eligible for bonus points towards their ATAR.

Approval under this scheme does not guarantee admission but allows applicants who have been assessed as being "elite" and whose competitive commitments have impeded their study performance to compete for a place up to four points below the course cut-off for the year of admission. For more information please visit: <http://www.mq.edu.au/about/campus-services-and-facilities/sport-and-recreation/sport-scholarships/elite-athlete-and-performers-entry-scheme>

OPEN UNIVERSITIES AUSTRALIA

Eight Australian universities (Curtin, Macquarie, RMIT, SA, Swinburne, Griffith and Monash, South Australia) contribute to the operation Open Universities Australia. Open Universities Australia offers undergraduate courses that lead to fully recognised degrees from these universities with programs offered in distance learning mode. You must complete at least two courses, equal to .25 FTE of a full-time load, to have this option considered for entry purposes to programs at the University.

SOUTHERN CROSS UNIVERSITY

THE SPECIAL SUBJECT BONUS SCHEME

The Special Subject Bonus Scheme allows the University to take into account your performance in HSC subjects, in addition to your ATAR, that we believe will better prepare you for the demands of your chosen university study. SCU will award bonus points to you based on your performance in selected HSC subjects. In other words, we believe that your ability to undertake the course you choose can also be measured by looking at a combination of the subjects you have taken and your overall ATAR, rather than looking at your ATAR in isolation.

To make things easy for you the Year 12 Special Subject Bonus Scheme does not require a separate application. If you are marginally below the course cut-off, bonus points will be applied which may make you eligible for an offer. These offers will be made in the UAC and QTAC main offer rounds.

For further information please visit <http://scu.edu.au/futurestudents/index.php/30/>

UNIVERSITY OF NEWCASTLE

If you do not have the formal educational qualifications required for entry into a degree program you may be able to gain entry based on your performance in an alternative entry scheme. See the following website for more information on the University's alternative entry paths

<https://www.newcastle.edu.au/future-students/study-at-uon/support-and-services>

HSC BONUS SCHEME

Rewards high achieving Year 12 students. If you are completing particular subjects for the Higher School Certificate, you may be eligible to receive up to four points for admission to the University of Newcastle.

For example, if you achieve a Band 5 or 6 in Biology and are applying for the Bachelor of Nursing degree, you will be awarded two bonus points as Biology is an important component of this degree.

FOUNDATION STUDIES

Our English Language and Foundations Studies Centre offers a variety of programs designed for Australian citizens or permanent residents of Australia wishing to prepare for degree studies.

These include:

Newstep - one-year full-time tertiary preparation program for 18-20 year olds who have not completed the NSW Higher School Certificate or equivalent or have not achieved the UAI level required to gain access to university because of disadvantage.

Open Foundation - a part-time or full-time tertiary preparation program for people who do not have the qualifications to enter university.

Short Programs/Bridging Courses - tertiary preparation courses for students entering or continuing in various university level courses.

Further information on applying for any of these programs can be found at the English Language and Foundation Studies website - <http://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/english-language-and-foundation-studies-centre>

VOCATIONAL EXPERIENCE

The University of Newcastle supports recognition of prior learning through vocational experience as a basis for entry to some programs.

TAFE TERTIARY PREPARATION CERTIFICATE

Students of the Tertiary Preparation Certificate, regardless of their age, will be considered for entry to most programs.

PRIVATE COLLEGES

There are a number of private colleges that offer accredited certificates and diplomas. It is important before you begin one of these programs to find out if they have appropriate accreditation (accepted by the University). In NSW, such organisations need to be VETAB accredited and the program(s) they offer need to bear the AQF (Australian Qualification Framework) credential.

TAFE QUALIFICATIONS

Because ATAR cut-offs may vary for University of Newcastle programs, you are encouraged to undertake as high a TAFE qualification as possible, i.e. at least a Diploma course, and to undertake studies in a

program which is graded and not competency graded. This will make you more competitive when applying for University. The University of Newcastle does assess completed Certificate III and Certificate IV for admission, although it is not always possible to obtain a sufficient rank for these qualifications.

UNIVERSITY OF NEW ENGLAND

UNE EARLY ENTRY

UNE Early Entry is a program that allocates a place at UNE to current Year 12 or equivalent students based on their school's recommendation rather than their final marks. Places are awarded to recognise your hard work and contribution to school life throughout your high school years.

There are lots of great reasons to apply for early entry, such as:

- wanting to know early that you have a UNE place to relieve the pressure of waiting for results or so you can plan your big move
- you have studied subjects that won't get you an ATAR or OP, but you still want to go to UNE
- extra security to make sure you get in to the course of your choice

The best part about UNE Early Entry is that if you are successful, and do not do as well as expected in your Year 12 exams, you may still have a place at UNE.

For more information visit <http://www.une.edu.au/study/study-on-campus/get-early-entry>

SPECIAL CONSIDERATION FOR ATHLETES AND ELITE PERFORMERS

If you are an elite athlete or performer, whose training and competitive commitments have affected your preparation for the HSC, you may be eligible for special consideration even though you are not eligible for the University's Educational Access Scheme. Students in this category must submit a letter requesting special consideration, direct to the Admissions Unit at the University of New England, giving your UAC application number, details and documentation of the circumstances for consideration. This must be received by late September.

UNSW

UNSW provides the SCATS Scheme for Australian citizens or permanent residents applying for admission to undergraduate programs via UAC Undergraduate or the Juris Doctor (JD) program via UAC Postgraduate.

SCATS is intended for two groups of applicants: those who have been excluded from a tertiary institution OR applicants who have undertaken tertiary studies and whose secondary and/or tertiary educational performance has been affected by circumstances beyond their control.

While entry to UNSW is based on academic merit, SCATS allows the University to assess an applicant's circumstances and, where appropriate, take these into account in the allocation of places.

UNIVERSITY OF NOTRE DAME

STUDIES AT TAFE OR OTHER RTOs

Students who have successfully completed a Certificate IV or higher level qualification in a relevant area at TAFE or another Registered Training Organisation (RTO) are considered to have met minimum academic entry requirements for entry into most courses at The University of Notre Dame Australia.

Successful completion of a Diploma, Associate Diploma or Advanced Diploma at TAFE also fulfils minimum entry requirements and candidates may be eligible for credit. Prospective applicants should note that an offer of a place at Notre Dame will depend upon the calibre of other applicants in that particular intake and places available, and thus direct entry is not guaranteed.

Prospective Students should contact TAFE directly for further details of availability of courses and application deadlines.

TERTIARY ENABLING PROGRAM OR FOUNDATION YEAR

By successfully completing The University of Notre Dame Australia's Tertiary Enabling Program or Foundation Year, students will have an opportunity to apply for entry to undergraduate studies in Arts & Sciences, Business, Education, Nursing and Philosophy & Theology. Entry to certain degree programs such as Law and Medicine are not possible through this scheme.

For further information please visit: <http://www.nd.edu.au/nav-future-students/alternative-pathways>

UNIVERSITY OF SYDNEY

BROADWAY SCHEME

Domestic UAC applicants who have experienced long-term educational disadvantage may apply to the Broadway Scheme, the University of Sydney's Educational Access Scheme (EAS) co-ordinated by the Universities Admissions Centre (UAC).

If you require further information you should contact the Special Admissions Office visit the following website:

<http://sydney.edu.au/future-students/domestic/undergraduate/access-sydney/broadway-scheme.shtml>

ELITE ATHLETES OR PERFORMERS

The Elite Athletes and Performers Scheme (EAPS) is for applicants who are able to demonstrate that they are elite athletes or performers, and have had training, competition and/or practice commitments which have significantly affected their results. The scheme is mainly intended for current-year Australian Year 12 students who expect to receive an ATAR (or equivalent).

For a Year 12 applicant, approval under this scheme may mean that the applicant can gain admission into a course with an ATAR of up to five points below the regular cut-off. The concession may be somewhat

less than five points for competitive courses, and certain courses do not offer any concession under this scheme.

For more information and an application form go to

<http://sydney.edu.au/study/admissions/pathways-to-study/alternative-entry.html>

FLEXIBLE ENTRY SCHEME

Our Flexible Entry Scheme takes into consideration your performance in Higher School Certificate (HSC) or International Baccalaureate (IB) subjects that are relevant to your preferred degree.

It means you may still receive an offer for a course if you achieve an ATAR within five points of the minimum required.

Flexible entry is available for about 70 of our undergraduate courses. In most cases it's applied automatically if you're eligible.

For more information please go to : <http://sydney.edu.au/future-students/domestic/undergraduate/access-sydney/flexible-entry.shtml>

SPECIAL CONSIDERATION FOR ADMISSION SCHEME

This scheme is for applicants with a record of tertiary study who have experienced some form of disadvantage during their secondary or tertiary studies. Applicants are required to submit a statement to the Admissions Office, accompanied by supporting documentation, which proves their claims. This application is in addition to the mandatory application for admission through UAC.

The scheme is available for admission into all of the University's undergraduate courses, which are offered through UAC. However, only applicants who can demonstrate a serious disadvantage will be eligible for consideration. The scheme is not an avenue for applicants to submit personal statements or references that do not establish they have been disadvantaged.

Applicants who receive consideration under this scheme will normally only be eligible for admission if their results are already within five ranks of the applicable cut-off. If you require further information about this scheme and/or an application form you can contact the Admissions Office.

For more information please go to: <http://sydney.edu.au/future-students/domestic/undergraduate/access-sydney/special-consideration.shtml>

UNIVERSITY OF TECHNOLOGY SYDNEY

SPECIAL ADMISSION – REFUGEES

The refugees special admission scheme supports people from a refugee background who have experienced disadvantageous circumstances that have impacted on their education and their ability to provide documentary evidence of previous studies overseas.

If you are unable to provide documentation of your overseas studies please contact Equity & Diversity to learn how you can demonstrate your potential for succeeding in a UTS course.

For example, you may be able to meet matriculation requirements by:

- sitting the STAT (Special Tertiary Admissions Test), or
- by completing an alternative UTS assessment.

Permanent resident (humanitarian) visa holder with previous academic or secondary qualifications, but no documentation of the qualifications due to their refugee experience can apply for the refugees special admission scheme.

For further information visit: <http://www.uts.edu.au/future-students/undergraduate/essential-information/educational-access-schemes/refugee-access>

SPECIAL ADMISSION - ELITE ATHLETES AND/OR PERFORMERS

Elite athletes or performers special admissions scheme is for undergraduate and postgraduate applicants who are elite athletes and/or performers and whose sport or performance commitments have impacted on their studies.

Applicants will be asked to demonstrate that their commitments as an elite athletes or performers have had an impact on their educational performance.

For more information see <http://www.uts.edu.au/future-students/undergraduate/essential-information/educational-access-schemes/elite-athletes-or>

TAFE STUDENTS

You can gain entry to UTS if you've completed a Vocational Education and Training (VET) qualification, such as an AQF diploma, advanced diploma or the Tertiary Preparation Certificate (TPC) through TAFE or another college.

YR 12 BONUS SCHEME

If you are going to apply as a current school leaver, you may be eligible for the UTS year 12 bonus scheme. The year 12 bonus scheme awards bonus points to students based on their performance in selected high school subjects that are relevant to the course they have applied for.

UTS has put together the year 12 bonus scheme because your ability to undertake the course you choose can be better measured by looking at a combination of the subjects you have taken and your overall ATAR, rather than looking only at your ATAR. This is because your ATAR tells us where you sit compared to other people but doesn't take into account your ability in subjects relevant to the course you select. You do not need to apply separately for year 12 bonus scheme points. If you've put a UTS course that awards bonus points as one of the preferences on your UAC application, after your ATAR results are released, we will automatically apply bonus points to that course in your application.

For more information please visit: <https://www.uts.edu.au/future-students/undergraduate/high-school-students/year-12-bonus-scheme>

WESTERN SYDNEY UNIVERSITY

EARLY OFFER PROGRAM

The Early Offer program is designed to give as many 2015 HSC students as possible the opportunity to study at Western Sydney University. You will be contacted after your ATAR comes out to tell you the range of courses you could get into - and what you need to do to get an Early Offer. There are over 130 Early Offer courses. It is not available for courses such as Medicine, Physiotherapy, Midwifery, Paramedicine and Occupational Therapy.

For more information and to apply see:

<http://www.westernsydney.edu.au/informationabout/bonuspoints/earlyoffer>

ELITE ATHLETES OR PERFORMERS

UWS is recognised as an elite athlete-friendly university. Students who have been disadvantaged during their current or previous year 12 studies due to performance and training commitments are encouraged to apply.

NON-CURRENT SCHOOL LEAVER

Many students don't come to Western Sydney University straight from high school. Non-current school leavers (or mature age students) form an important part of our student population.

To find out what courses are on offer, visit the UAC website or pick up a copy of the UAC guide, on sale at participating newsagents from August. If you can't find a copy of the UAC guide, phone UAC on (02) 9752 0200.

Your application will be considered on at least one of the following:

- Your secondary school result or TER/UAI/ATAR (if applicable) or interstate equivalent
- Your work experience as detailed in your Statement of Service. Your work experience must be at least one year full time paid employment)
- Studies that you have undertaken since leaving school (e.g. TAFE diploma, previous university study of at least two subjects (units), Diploma with a private VET provider.
- Result in the Special Tertiary Admission Test (STAT)
- Professional or paraprofessional qualifications (e.g. hospital based nursing certificates or professional body awards that require examination)

If you use one or more of the above as a basis for your application, each criterion will be allocated an admission rank. The highest rank will then be used in assessing your application.

SUBJECT BONUS POINTS

The Western Sydney University is rewarding the outstanding academic performance of Australian Higher School Certificate (HSC) and International Baccalaureate (IB) students with up to 10 Subject Bonus Points. You must achieve band 5 or 6 results in your HSC or IB subjects relevant to the participating UWS course you want to study. A maximum of 10 bonus points is awarded automatically (no application is required).

For more information or other pathways into UWS please visit the UWS website at the following address:
http://www.uws.edu.au/currentstudents/current_students/applying_to_study/undergraduate_study

UNIVERSITY OF WOLLONGONG

STEP TO UOW SCHEME

The Special Tertiary Entrance Program (STEP) to UOW is a university preparation program for students who have experienced a disadvantage during their secondary school education. It is a two-semester bridging program at UOW College to help students who may not have otherwise qualified for direct entry get into UOW.

To be considered for entry into STEP to UOW, you must be an Australian citizen, permanent resident, New Zealand citizen or hold a permanent humanitarian visa and reside in Australia. You need to be able to demonstrate that your school studies have suffered because of circumstances beyond your control. The criteria for STEP to UOW include one or more of the following:

- Financial hardship
- Disrupted schooling
- Home and environment responsibilities
- English language difficulty
- Personal illness/disability

Aboriginal or Torres Strait Islander students may also apply

For further information please visit:

<https://coursefinder.uow.edu.au/information/index.html?course=step-special-tertiary-entrance-program-uow-college>

UOW COLLEGE

UOW College is the private pre-university college of UOW. It has been offering quality preparation programs for over 20 years from facilities in the heart of the main UOW Wollongong campus.

If you do not gain direct entry into UOW after the HSC, UOW College offers a range of university preparation programs to teach you the skills and knowledge you need to pass the course and succeed in a Bachelor degree.

INDIGENOUS STUDENTS

Each University recognises the specific educational needs of Aboriginal and/or Torres Strait Islander people and most offer a Special Admissions Scheme.

AUSTRALIAN CATHOLIC UNIVERSITY

ABORIGINAL AND TORRES STRAIT ISLANDER SPECIAL ENTRY SCHEME

If you are an Indigenous Australian and apply for entry to an undergraduate program at ACU, you may be given special entry based on your potential to succeed in the relevant course.

Applications to the majority of undergraduate courses are made through the relevant state Tertiary Admissions Centre (TAC).

No separate application is required provided you identify as an Indigenous Australian through the online TAC application process. ACU will contact you to invite you to attend an interview with Faculty and Indigenous Higher Education Unit staff.

For more information please visit:

http://www.acu.edu.au/study_at_acu/alternate_entry/atsi_special_entry_scheme

AUSTRALIAN NATIONAL UNIVERSITY

INDIGENOUS AUSTRALIAN ADMISSION SCHEME

The Australian National University has an Indigenous Australian Admission Scheme that enables prospective students to be admitted to undergraduate programs if those prospective students do not hold qualifications which meet the formal admission requirements for the University.

Prospective undergraduate students wishing to be considered under the Indigenous Australian Admission Scheme should apply for admission to the University through the University Admissions Centre (UAC) following the standard application procedures. In addition, Indigenous students are encouraged to apply through the Schools Recommendation Scheme.

A committee then reviews your application, taking into account any previous studies at secondary or tertiary level that you have undertaken. The committee will also consider your previous work experience and references during the selection process.

For further information on the scheme, please visit <http://www.anu.edu.au/study/apply/pathways-for-indigenous-students>

INDIGENOUS ENTRY INTO MEDICINE

There are two additional places each year specifically available for those of Aboriginal and/or Torres Strait Islander descent.

Entry requirements for these places are similar to the general admission requirements. Applicants must hold, or be in the final year of, a Bachelor degree at pass level; have a GAMSAT score within

10% of the mean of the current cohort year who are assessed as being eligible for interview; and have a satisfactory result at the interview.

CHARLES STURT UNIVERSITY

INDIGENOUS ACCESS PROGRAM

The Indigenous Access Program is a three day course which will help you understand what university is all about and assess your skills and suitability to study at CSU. During the course, you'll be able to: Build confidence in preparing for university, assess your literacy and numeracy skills, gain career guidance and support, create a personalised plan for your future at university, get advice on the courses you can study.

For those participants in NSW that are accepted into the course, it will be free. Travel and accommodation will also be provided for you.

MACQUARIE UNIVERSITY

WALANGA MURU ALTERNATIVE ENTRY PROGRAM

The Walanga Muru Alternative Entry Program is an equity initiative of Macquarie aimed at increasing Aboriginal and Torres Strait Islander participation within bachelor level programs across all areas of study within the University. It is intended to give an opportunity to those Indigenous people who may not have completed a HSC or acquired a necessary UAC score for entry into their program of choice.

As part of the selection process applicants will be required to attend an assessment day in which they will be given the opportunity to demonstrate that they possess the minimal essential skill and knowledge in order to successfully participate in their chosen degree.

In many cases, the assessment will involve a demonstration that the applicant possesses a sufficient level of literacy and/or numeracy. Offers will be made according to merit, based on demonstrated capacity to undertake University study.

For further information –

<http://www.mq.edu.au/study/high-school-students/getting-into-university/entry-schemes-and-pathways/indigenous-students>

SOUTHERN CROSS UNIVERSITY

If you are an Indigenous Australian who has applied to study at SCU but have not yet been made an offer based solely on your application, there is an alternative entry scheme available. The Testing and Assessment Program allows you to sit an assessment task which will be assessed by an academic who will then discuss your options for University admission. This may include you receiving an offer into the course you have applied for or considering an alternative pathway into your preferred course. Alternative pathways may include the completion of the Preparing for Success Program or articulation via another course.

For more information, please visit the Indigenous Australian Student Services (IASS), website - <http://scu.edu.au/students/index.php/8>

UNIVERSITY OF NEWCASTLE

The Wollotuka Centre provides support for students and offers facilities and individual tutorial assistance. Support is also provided for students enrolled in the Faculty of Health through the Aboriginal and Torres Strait Islander Students' Liaison Office, Faculty of Health. The Gibalee Aboriginal Unit also provides support for students on the Ourimbah campus.

INDIGENOUS MEDICAL ENTRY PROGRAM

The Joint Medical Program (JMP) actively encourages applications from Aboriginal and Torres Strait Islander people for its Bachelor of Medicine degree either at the University of Newcastle or in Armidale at the University of New England (Northern NSW). The JMP provides support to Aboriginal and Torres Strait Islander medical students at both University campuses. There is a separate application and selection procedure for Aboriginal and Torres Strait Islander applicants. Each year up to 17 places are available in Year 1 of the Joint Medical Program's Bachelor of Medicine for Aboriginal and Torres Strait Islander students.

The University of Newcastle and the University of New England offer tertiary preparation programs (Yapug at UON and TRACKS at UNE) to assist Aboriginal and Torres Strait Islander people to develop the academic skills required for undergraduate study. Applicants who satisfy the minimum academic requirement or who are currently studying and expecting to satisfy the minimum academic requirement will be contacted by the discipline of Indigenous Health and invited to attend the program

For more information : <https://www.newcastle.edu.au/joint-medical-program/aboriginal-and-torres-strait-islander-students>

YAPUG PATHWAY PROGRAM

Offered at the Newcastle campus at Callaghan, Yapug is a pathway program designed to help Aboriginal and Torres Strait Islander people gain skills for entry into undergraduate degrees at the University of Newcastle.

Yapug will help you develop the academic skills and self-discipline required for success in undergraduate study. This specialty pathway program is specifically for Aboriginal and Torres Strait Islanders wanting to:

- Gain admission to an undergraduate degree at the University of Newcastle in, for example, the health sciences (including medicine), science, education, social sciences or business;
- Develop the academic skills necessary to succeed at university level;
- Become familiar with the University of Newcastle and its environment; and
- Develop different learning methods and skills, including problem-based learning, whilst enjoying a supportive learning environment (culturally, personally and academically).

For more information: <https://www.newcastle.edu.au/future-students/undergraduate-study/other-pathways-and-study-options/yapug/about-yapug>

UNIVERSITY OF NEW ENGLAND

The Oorala Aboriginal Centre provides personalised academic services and support for Indigenous students.

Applicants who are successful in the Oorala Internal Selection Program (ISP) will be considered eligible for admission to the University. Successful completion of the TRACKS program, which is a preparation program designed to assist students with the development of study skills, will also provide an entry to University for Indigenous students. For information please visit - <http://www.une.edu.au/study/why-study-at-une/student-support/oorala>

UNSW

Nura Gili aims to boost access for Indigenous people into Higher Education. If you are of Aboriginal or Torres Strait Islander descent, additional criteria will be considered with your application for entry into UNSW, such as relevant experience and suitability for your nominated programs.

INDIGENOUS ADMISSION SCHEME

The Indigenous Admission Scheme provides access for Indigenous people into UNSW undergraduate degree programs (excluding Law, Business, Medicine, Social Work (see information on the Pre-Medicine program and the Pre-Social Work Program below).

This means that if you haven't got the required ATAR or State/Territory equivalent for the course you wish to study, or you are returning to study after a long while doing other things, we can assess and support your application to study through your other relevant experience.

For more information please visit: <http://www.nuragili.unsw.edu.au/>

PRE-MEDICINE PROGRAM (PMP)

The PMP program is part of an alternate entry scheme for Aboriginal and/or Torres Strait Islander people seeking entry into the undergraduate medical program at UNSW. All Aboriginal and Torres Strait Islander people applying for special entry into medicine at UNSW are required to complete the PMP program.

The PMP program is a three-week intensive academic program, designed to better prepare Aboriginal and Torres Strait Islander students for entry into Medicine at UNSW and assess their ability to successfully complete the six-year Medical degree. The final selection for Indigenous Entry into medicine will be made at the conclusion of the PMP.

To be selected into the pre-medicine program, applicants will need to apply and then attend an interview. For more information about the program and how to apply, please visit: <http://rcs.med.unsw.edu.au/indigenous-entry-medicine>

PRE-SOCIAL WORK PROGRAM

An intensive residential preparatory course designed for Indigenous students wishing to study Social Work. The program aims to prepare participants for a mainstream education in a Social Work Degree, boost

participants' access into higher education and assist participants to find out if Social Work studies and University suit them.

The program runs for three weeks full-time and course content includes an introduction to Social Work, acquisition of Academic Skills, History of Social Work and the Australian context, Psychology and Sociology, Community development in an Indigenous context and Indigenous Social Work.

For more information - <http://www.nuragili.unsw.edu.au/unsw-indigenous-pre-programs>

UNIVERSITY OF SYDNEY

CADIGAL ENTRY PROGRAM

The Cadigal Program is an access and support program for Aboriginal and Torres Strait Islander people who want to study at The University of Sydney. Any course offered by the University (excluding Block Mode courses) can be studied through the Cadigal Program. People who can apply for entry under the Cadigal Program need to be in one of the following two categories people under 21 years of age who have completed the NSW Higher School Certificate or an equivalent examination (HSC applicants); people over 21 years of age (mature age applicants).

Students admitted under the Cadigal Program may be offered enrolment with a full-time course load or a reduced load. Students with a reduced load may still be eligible for full Abstudy. Students admitted under the Cadigal Program are also required to attend the Cadigal Orientation and Academic Skills Workshops.

For more information and application forms see:

http://sydney.edu.au/current_students/student_services/cadigal.shtml

YOOROANG GARANG

Yooroang Garang is on the Cumberland Campus. It is situated within the Faculty of Health Sciences and offers a range of educational/health programs, services and facilities for Indigenous students.

For further information visit - <http://sydney.edu.au/health-sciences/yooroang-garang/index.shtml>

INDIGENOUS FACILITATED ENTRY SCHEME INTO MEDICINE

Facilitated entry is available for applicants who identify as Aboriginal and Torres Strait Islander people - eligible applicants are considered on a case by case basis.

Applicants will be selected for interview if they satisfy the requirements of their bachelor degree academic marks (minimum GPA of 4.5) and if they reach the minimum acceptable levels of performance in GAMSAT as defined by Sydney Medical School. Applicants will also be expected to achieve a suitable level of performance at interview.

The Indigenous Health Education Unit is able to advise and support you through the application process. They can provide you with additional information about Sydney Medical Program, and about studying medicine.

UNIVERSITY OF TECHNOLOGY SYDNEY

JUMBUNNA DIRECT ENTRY PROGRAM

Applicants must be Australian Aboriginal or Torres Strait Islander. They can be either a recent school leaver (with or without an ATAR) or mature aged.

Firstly, you will need to apply through UAC. UAC applications are due at the end of September each year. You will then need to complete an application form which goes to Jumbunna. You can get it online at the website below. You will then be invited to participate in Jumbunna IHL's three day assessment program in either July (for mid-year entry) or December. This program will involve a number of written assessment tasks and an interview with faculty members.

Offers of admission through Jumbunna IHL's Indigenous Admissions Program will be based on a combination of: Performance in our three day program, and ATAR (if you have one or other state equivalent) or, References and principal's recommendations, or Equivalent qualifications (based on previous educational and work experience).

For more information visit: <http://www.jumbunna.uts.edu.au/students/admissions.html>

WESTERN SYDNEY UNIVERSITY

BADANAMI ALTERNATIVE ENTRY PROGRAM

Aboriginal and Torres Strait Islander students who do not have a HSC or other qualifications, or who have an ATAR score lower than required for their chosen course, can apply to study at UWS through the Badanami Alternative Entry Program.

Badanami Alternative Entry Program is a UWS initiative aimed at increasing Aboriginal and Torres Strait Islander participation in undergraduate programs across all areas of study at the university. The program includes a two-day assessment workshop. At the workshop all students complete a literacy assessment and have an informal interview to show that they meet the criteria for the course they have chosen to study. Applicants for courses requiring mathematic skills and understandings will be required to complete a mathematics assessment. A mathematics revision workshop is available prior to the assessment as part of the program.

In addition to the assessments and interview, information about the support services available at UWS will be provided and there is an opportunity for prospective students to meet other students and academic staff from their chosen program.

To apply for the Badanami Alternative Entry Program and for more information please visit: http://www.uws.edu.au/currentstudents/current_students/applying_to_study/badanami_alternative_entry_program

INDIGENOUS ENTRY INTO MEDICINE

Indigenous students with an interest in completing the Bachelor of Medicine/Bachelor of Surgery are strongly encouraged to apply. You need to submit an application with UAC, complete the MBBS online registration, meet the inherent requirements, and provide proof of Aboriginality.

UNIVERSITY OF WOLLONGONG

ALTERNATE ADMISSION PROGRAM

The Woolyungah Indigenous Centre's Alternative Admissions Program (AAP) offers an alternative pathway for Australian Aboriginal and Torres Strait Islander people seeking entry into the University of Wollongong's undergraduate programs.

Aboriginal or Torres Strait Islander people over the age of 17 are encouraged to apply. The Alternative Admissions Program welcomes applicants who:

1. Haven't completed secondary school
2. Are not receiving an ATAR, and
3. Have not obtained the required ATAR score for their preferred course

To download and application form and information booklet go to:

<http://www.uow.edu.au/wic/altadmissions>

INDIGENOUS ENTRY INTO MEDICINE

Applicants must sit GAMSAT and apply through the GEMSAS online application system, identifying themselves as of Aboriginal or Torres Strait Islander descent in the appropriate section of this form. As part of the GEMSAS application, completion of a written Portfolio is required to be considered for a place at UOW. This will become automatically available online when applicants elect UOW as a preference through the GEMSAS portal; applicants do not need to submit a separate application to the Graduate School of Medicine (GSM). Indigenous applicants are also required to provide evidence of Aboriginal or Torres Strait Islander descent.

Applicants are required to reach acceptable levels of performance in GAMSAT, interview and GPA as determined by the GSM. Applicants who are successful in receiving an interview offer must undertake the standard structured interview process, and an Indigenous community panel interview with the Academic Leader: Admissions & Selection, Academic Leader: Indigenous Health and a community representative.

PART TWO:

HEALTH PROGRAMS

Disclaimer: Please be advised that the Australian Tertiary Admission Ranks (ATARs) included in this section were for entry into university programs in 2018. The minimum ATAR may change in future years and are therefore included only as a guide.

ABORIGINAL/TORRES STRAIT ISLANDER HEALTH WORKER

What Does an Aboriginal Health Worker do?

Aboriginal and Torres Strait Islander health workers provide clinical and primary health care for individuals, families and community groups. They deal with patients, clients and visitors to hospitals and health clinics and assist in arranging, coordinating and providing health care in Aboriginal and Torres Strait Islander community health clinics.

What Do I Study?

- Bachelor of Health Science (Indigenous Health) - University of Wollongong
- Bachelor of Aboriginal Health and Wellbeing– Southern Cross University (Lismore)
- Bachelor of Aboriginal Professional Practice – University of Newcastle (Callaghan)

There are also Diploma and Preparatory courses available at the above universities.

A Day In The Life Of A Rural Aboriginal Health Worker

- Treat diseases or injuries
- Maintain health records and statistics
- Act as a communicator and interpreter on behalf of clients and other health workers
- Take part in case management and follow up independently, or with other health care providers
- Provide health education to individual clients and health staff
- Provide cultural education to people outside the cultural community and life skills education to the community.
- Provide counselling and refer clients
- Give input to planning, development, implementation, monitoring and evaluation of health programs in the community
- Administrative tasks

Career Opportunities

- Aboriginal Medical Services
- Public and private hospitals
- Community Health Clinics
- Health promotion and education

What Sort Of Person Should I Be?

- The ability of being organised
- Enjoy working with others
- Have good communication and negotiation skills
- Cultural awareness and sensitivity

UNIVERSITY INFORMATION

	University of Wollongong	Southern Cross University (Lismore)	University of Newcastle (Callaghan)
2017 Cut Off	Bachelor of Health Science (Indigenous Health) ATAR 70.00	Bachelor of Indigenous Knowledge Lismore Campus ATAR 68.00	Bachelor of Aboriginal Professional Practice ATAR 77.1
UAC Reference Number	756632	3009250	482000
Assumed Knowledge	Aboriginal studies is recommended	N/A	N/A
Length of Program	3 years FT 6 years PT	3 years FT 6 years PT	3 years FT 6 years PT
Contact	Web: www.uow.edu.au/health	Web: http://courses.scu.edu.au/courses/bachelor-of-indigenous-knowledge	Web: http://www.newcastle.edu.au/degrees/bachelor-of-aboriginal-professional-practice/handbook

AMBULANCE OFFICER

What Does An Ambulance Officer Do?

An Ambulance Officer transports sick and injured people and provides pre hospital emergency health care.

What Do I Study To Become An Ambulance Officer?

- Bachelor of Clinical Practice (Paramedic) – Charles Sturt University – Bathurst, Port Macquarie
- Bachelor of Clinical Practice (Paramedic)/ Bachelor of Nursing - Charles Sturt University – Bathurst
- Bachelor of Paramedic Practice/Bachelor of Public Health Promotion - La Trobe University – Albury Wodonga/Mildura and Bendigo
- Bachelor of Paramedicine – Australian Catholic University
- Bachelor Health Science (Paramedicine) –Western Sydney University
- Each year the ACT and NSW Ambulance services recruit ambulance officers through newspaper advertising. Recruitment includes a medical exam, an aptitude test, a functional test, a driving test and an interview.

At the end of the diploma course you may apply for a position as a qualified Ambulance Officer. Many people choose to then study for two years part time and work whilst completing their Bachelor degree.

A Day In The Life Of A Rural Ambulance Officer

- Transport patients to and from hospital
- Attend public gatherings e.g. sport events
- Attend medical emergency and accidents which require advanced life support skills
- Make sure that the ambulances and medical supplies are adequate and that equipment is in good working order
- Lift and place patients on stretchers, load the stretchers into ambulances
- Community involvement and education
- Prepare written reports on the state of patients' injuries and the treatment provided

Career Opportunities

- Ambulance Service of NSW
- Ambulance Service of ACT
- Paramedics/advanced life support officer - life threatening emergencies
- Rescue Officer - rescue operations
- Telecommunications Officer - ambulance co-ordination centre or depot where emergency calls are received

What Sort Of Person Should I Be?

- Have a high level of health & fitness
- Able to think clearly and act quickly
- Able to handle stressful situations
- Good oral and communication skills

UNIVERSITY INFORMATION

	Charles Sturt University	La Trobe University (Albury-Wodonga/Mildura/ Bendigo)	Australian Catholic University	Western Sydney University (Campbelltown)
2017 CUT OFF	Bachelor of Clinical Practice (Paramedic) ATAR (Port Macquarie): 70.00 ATAR (Bathurst): 70.00	Bachelor of Paramedic Practice with Honours ATAR (Albury- Wodonga)– 63.65 ATAR (Mildura) – 66.40	Bachelor of Paramedicine ATAR – 95.00	Bachelor Health Science (Paramedicine) ATAR- 83.75
UAC Reference Number	Port Macquarie – 214200 Bathurst – 214207	Albury- Wodonga – 183043 Mildura- 193043	103713	723502
Assumed Knowledge	English (any two units), Mathematics, Senior Science, Biology and TAFE electives (Senior First Aid and Medical Terminology) recommended.	Prerequisites: English (Standard) or English (Advanced) (Band 3) or English as a Second Language (Band 4) and (Band 3) in one of Biology; Chemistry; Mathematics; Physics; Personal Development, Health and Physical Education (PDHPE).	n/a	Any two units of English. Mathematics, Biology recommended.
Additional Selection Criteria	http://www.csu.edu.au/courses/bachelor-of-clinical-practice-paramedic	Non-year 12 selection will be based on Educational History including GPA, VTAC Personal Statement (All), STAT Multiple Choice. SEAS is considered.	The program is designed to meet all the requirements of the Council of Ambulance Authorities.	The program is designed to meet all the requirements of the Council of Ambulance Authorities.
Length of Program	3 years FT	4 years FT (Bachelor Degree)	3 years FT	3 years FT
Contact	http://www.csu.edu.au/courses/bachelor-of-clinical-practice-paramedic	http://www.latrobe.edu.au/courses/paramedicine	http://www.acu.edu.au/courses/undergraduate/health/paramedicine/bachelor_of_paramedicine	https://www.westernsydney.edu.au/future_students_home/ug/science_and_health/paramedicine

BEHAVIOURAL HEALTH SCIENTIST

WHAT DOES A BEHAVIOURAL HEALTH SCIENTIST DO?

A behavioural scientist is involved with the diagnosis and treatment of mental disorders, study of the brain and the human brain, and how people think, feel, behave and communicate with each other, especially in a health context.

WHAT DO I STUDY TO BECOME A BEHAVIOURAL HEALTH SCIENTIST?

- Bachelor of Health Science –Western Sydney University
- Bachelor of Health Science – University of Sydney

A DAY IN THE LIFE OF A RURAL BEHAVIOURAL HEALTH SCIENTIST

- Applying and managing scientific knowledge in government and commercial enterprises. Emphasis is placed on linking developments in emerging sciences with their practical application in the community and business.

CAREER OPPORTUNITIES

- Personnel and human resources
- Training and development
- Residential care and community support
- Social consulting
- Corrective services
- Family services
- Organisational change and development
- Occupational Health & Safety
- Management and union consultancy
- Industrial advocacy
- Research and evaluation

WHAT SORT OF PERSON SHOULD I BE?

- Interest in human behaviour
- Well organised
- Good communication skills
- Confident speaker
- Advocate for community

UNIVERSITY INFORMATION

	University of Sydney	Western Sydney University
2017 Cut Off	Bachelor Science (Health) ATAR 75.00	Bachelor of Health Science (Health promotion) ATAR: 65.45
UAC Reference Number	513915	723500
Assumed Knowledge	Movement Science major: Chemistry, Mathematics.	2 units of English
Length of Program	3 years FT	3 years FT
Contact	Web: http://sydney.edu.au/courses/bachelor-of-science-health	Web: https://www.westernsydney.edu.au/future_students_home/ug/science_and_health/health_promo

CHIROPRACTOR

WHAT DOES A CHIROPRACTOR DO?

Chiropractors work with the relationship between the structure and the function of the body, to improve health without the use of drugs or surgery.

WHAT DO I STUDY?

- Bachelor of Chiropractic Science, followed by a masters degree in chiropractic studies – Macquarie University
- Bachelor of Science (Chiropractic)- CQUniversity

A DAY IN THE LIFE OF RURAL CHIROPRACTOR

- Write down details of a patient's case history, conduct a physical examination and interpret diagnostic imaging studies such as x-ray
- Adjust the patients spine or other joints to correct joint dysfunction's interfering with proper nervous system control and integration of body function
- Treat patients by adjusting the spinal column to manipulate joints and soft tissues
- Conduct specialised work such as sports chiropractic, pediatrics, diagnostic imaging or various chiropractic techniques
- Give advice on general health matters such as exercise and nutrition
- Perform pre-employment examinations and workplace assessments
- Provide certificates for insurance purposes, worker's compensation, motor vehicle accidents and Department of Veteran Affairs beneficiaries

CAREER OPPORTUNITIES

- Private Practice
- Clinics with other health care professionals
- Allied Health Consultant in areas including occupational health & safety, sport, rehabilitation, health insurance assessment and medico-legal advising
- Research or teaching positions

WHAT SORT OF PERSON SHOULD I BE?

- Enjoy dealing with people
- A reasonable level of physical fitness
- Able to think and work independently
- Good interpersonal skills
- Enjoy health sciences

UNIVERSITY INFORMATION

	Macquarie University	CQUniversity
2017 Cut Off	Bachelor of Chiropractic Science ATAR: 80.00	Bachelor of Science (Chiropractic) ATAR: 66.45
UAC reference number	300470	160181
Assumed Knowledge	Recommended: Biology, Mathematics, Chemistry, Physics.	English (Standard) (Band 2).
Length of Program	3 years FT	3 years FT 6 years PT
Contact	Web: http://www.courses.mq.edu.au/BChiroSc	Web: http://www.cqu.edu.au/courses-and-programs/study-areas/health/undergraduate/bachelor-of-science-chiropractic

DENTIST

What Does A Dentist Do?

Dentists diagnose and treat diseases, injuries and abnormalities of teeth and gums, undertake preventive procedures, conduct surgery and perform other specialist techniques.

WHAT DO I STUDY TO BECOME A DENTIST?

- Doctor of Dental Medicine (DMD) - University of Sydney
- Bachelor of Dental Science - Charles Sturt University

A DAY IN THE LIFE OF A RURAL DENTIST

- Examine patients' teeth and gums using dental equipment and x-rays
- Diagnose dental conditions and plan oral health care in consultation with patients
- Clean teeth and cavities and provide preventative care
- Repair decayed and broken teeth by placement of various filling material and when necessary, extract and replace teeth
- Treat disease of the gums, tooth nerves and root canals
- Perform surgical operations to the mouth, jaws and teeth
- Give local and general anesthetics when necessary
- Design, construct and fit dentures, crowns and bridges for the replacement of teeth
- Refer patients to specialists

CAREER OPPORTUNITIES

- Only limited by the presence of facilities
- Hospitals
- Private clinics
- School dental clinics
- Community health centers
- Teaching
- Research

WHAT SORT OF PERSON SHOULD I BE?

- Good communication skills
- Have concern for the general health of the community
- Concentration skills
- Ability to deal with occasional conflict situations
- Empathetic
- Willingness to relate to people from a wide range of socio-economic backgrounds
- Good eye-hand coordination and ability to do precise and detailed work

UNIVERSITY INFORMATION

	University of Sydney	Charles Sturt University
2017 Cut Off	Doctor of Dental Medicine (DMD) Graduate Selection	Bachelor of Dental Science ATAR: N/A
UAC Reference Number	N/A	214738
Application Procedure	See website: http://sydney.edu.au/dentistry/study/dentistry/apply.php	In addition to obtaining a competitive ATAR, Australian and New Zealand applicants will need to download and complete a Supplementary Application Form and may be required to attend an interview at the Orange Campus.
Assumed Knowledge	Having completed, or are currently enrolled in, a bachelor degree program that has embedded biology units. For more information http://sydney.edu.au/dentistry/study/dentistry/biology-prerequisite.php	English Standard, Chemistry, Mathematics and Physics.
Length of Program	4 years FT	5 years FT
Contact	Web: http://www.dentistry.usyd.edu.au	http://www.csu.edu.au/courses/undergraduate/dental_science/course-overview

DIETICIAN

What Does A Dietician Do?

Dieticians apply the art of science of human nutrition to help people select food to attain, maintain and promote health.

What Do I Study To Become A Dietician?

- B Science/M Nutrition and Dietetics – University of Sydney
- Bachelor of Nutrition & Dietetics - University of Newcastle
- Bachelor of Nutrition & Dietetics - University of Wollongong
- Bachelor of Science (Nutrition)– University of Wollongong, Australian Catholic University
- Bachelor of Science (Nutrition and Food)- Western Sydney University

A Day In The Life Of A Rural Dietician

- Write articles for the media
- Conduct group education sessions e.g. Heart Disease
- Talk to school groups
- Direct health promotion activities e.g. supermarket tours
- Review therapeutic dietary requirements of clients
- Discuss food service issues with catering personnel
- Receive and act on public inquiries
- Formulated dietary requirements for clients, medical reasons etc

Career Opportunities

- Nutrition assessment and management
- Food service administration
- Research & Training
- Consultancy/Private practice
- Nutrition education
- Community & Public Health

What Sort Of Person Should I Be?

- Have an interest in food, nutrition and health
- Interested in public health and wellbeing
- Have an aptitude for science
- Ability to work with people of all ages and varied cultural, socio-economic backgrounds
- Good communication skills
- Able to work as part of a team
- Good time management skills

UNIVERSITY INFORMATION

	University of Newcastle	University of Wollongong	University of Sydney	Western Sydney University (Hawkesbury campus)	Australian Catholic University
2017 Cut Off	Bachelor of Nutrition & Dietetics (Honours) ATAR 82.10	Bachelor of Nutrition & Dietetics ATAR 93.00 Bachelor of Nutrition Science ATAR: 78.00	B Science/M Nutrition and Dietetics ATAR: 97.00	Bachelor of Science (Nutrition and Food Sciences) ATAR 70.95	Bachelor of Nutrition Science ATAR: 78.00
UAC Reference Number	483650	757647 757645	513965	728035	107016
Assumed Knowledge	Chemistry .Otherwise encouraged to do a bridging course	Mathematics and any two units of science.	Mathematics, Chemistry and Biology. All students must take some units of study in mathematics.	At least two units of Chemistry, Mathematics and Biology. Chemistry and Food Technology recommended.	English (Standard) (Band 3) or English as a Second Language (Band 4).
Length of program	4 years FT	4 years FT, 8 years PT 3 years FT, 6 years PT	5 years FT	3 Years FT	3 Years FT
Contact	Web: http://www.newcastle.edu.au/degrees/bachelor-of-nutrition-and-dietetics-honours/handbook	Web: http://coursefinder.uow.edu.au/information/index.html?course=481F505D http://coursefinder.uow.edu.au/information/index.html?course=04AC EE0F	Web: http://sydney.edu.au/courses/bachelor-of-science-and-master-of-nutrition-and-dietetics	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/sciences/nutritionandfood	Web: https://www.acu.edu.au/courses/undergraduate/exercise_science/nutrition_science/bachelor_of_nutrition_science

DIVERSIONAL THERAPIST

What does a Diversional Therapist do?

Diversional Therapists provide recreational and leisure services for individuals in health care and in the community, to encourage them to take part in activities, assist in their social development, and promote a sense of well being.

What do I study to become a Diversional Therapist?

- Bachelor of Health Science (Health Promotion Health Service Management Therapeutic Recreation) –Western Sydney University - Campbelltown
- Bachelor of Health Science (Leisure and Health) – Charles Sturt University

A day in the life of a rural Diversional Therapist

- Assist clients in identifying their preferred recreational activities
- Encourage and support clients to take part in activities suited to their particular needs and interests
- Provide information on available resources within the local community and from associated agencies
- Perform administrative duties
- Arrange for the purchase of leisure and recreational supplies and equipment
- Organise leisure and recreational events
- Train and supervise volunteers
- Encourage interaction between clients and the community

Career opportunities

- Nursing homes
- Hostels
- Aged care facilities
- Private and public hospitals
- Allied health centres
- Retirement villages
- Rehabilitation departments
- Private and public agencies, example, Royal Society for the Blind, Red Cross

What sort of person should I be?

- Interested in helping and interacting with people
- Interested in leisure as a way of promoting well being
- Sensitive to the needs of a wide range of individuals
- Able to work as part of a team
- Able to co-ordinate and lead group activities

UNIVERSITY INFORMATION

	Western Sydney University
2017 Cut-Off	Bachelor of Health Science (Health Promotion Health Service Management Therapeutic Recreation or Public health) ATAR: 65.45
UAC Reference Number	723500
Assumed Knowledge	Any two units of English
Length of Program	3 years FT
Contact	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/health_sci_nursing_sport/bachelor_of_health_sci

ENROLLED NURSE

What does an enrolled nurse do?

Enrolled nurses work with Registered nurses to provide patients with basic nursing care. They are accomplished in the practical skills of nursing however they do not undertake more complex procedures. Enrolled nurses work with people of all backgrounds and ages.

What do I study to become an enrolled nurse?

A course that involves employment in an approved hospital and attendance at TAFE for lectures.

A day in the life on a rural enrolled nurse:

- Health assessment and maintenance of patients
- Assist patients; meals, hygiene, blood pressure etc
- Assist patients in rehabilitation programs and exercises
- Assist in providing education on health and lifestyle issues
- Maintain a safe environment and assist in prevention of injuries

Career opportunities:

- Emergency Department
- Community Nursing
- Hospital Generalist Care
- Operating Theatre
- Working with other health professional as part of a mental health team
- Aged care
- Hospitals
- Community
- Aboriginal Health

What sort of person should I be?

- Flexible in order to meet the many and varied challenges
- Committed to ongoing professional development
- Friendly, warm, caring and empathetic
- Skilled at both written and verbal communication
- An organised, clear and lateral thinker
- Able to relate to people of varied backgrounds
- Able to adapt to new situations
- Able to work with others in a team

Where can I get more information?

Web: <http://www.health.nsw.gov.au/nursing/pages/default.aspx>

Web: <https://www.tafensw.edu.au/>

EXERCISE & SPORTS SCIENTIST

What does an exercise and sports scientist do?

Apply scientific principles of human movement to the effective design, management, evaluation of exercise intervention in areas of sport and health to facilitate the recovery from injury, maximum performance or increased quality of life.

What Do I Study To Become An Exercise And Sports Scientist?

- Bachelor of Applied Science (Exercise and Sports Science) - University of Sydney
- Bachelor of Applied Science (Exercise and Sport Science)/M Nutrition and Dietetics – University of Sydney
- Bachelor of Exercise Science and Rehabilitation - University of Wollongong
- Bachelor of Science (Exercise Science) - University of Wollongong
- Bachelor of Exercise and Sports Science - Charles Sturt University (Bathurst), University of Newcastle
- Bachelor of Education (Health and Physical Education) – Charles Sturt University (Bathurst)
- Bachelor of Sport Studies/Bachelor of Communication (Journalism) – Charles Sturt University (Bathurst)
- Bachelor of Exercise Physiology – UNSW
- Bachelor of Exercise and Health Science/Sports Science or Bachelor Physical Activity and Health Science - Australian Catholic University
- Bachelor of Sport and Exercise Science – Southern Cross University
- Bachelor of Management in Sport and Exercise – University of Technology, Sydney
- Bachelor of Health Science (Sport and Exercise Science) – Western Sydney University
- Bachelor of Exercise and Sports Science - University of New England

A Day In The Life Of A Rural Exercise And Sports Scientist

- Devise treatment and exercise programs to assist sportspeople to return to training or competition
- Design or assist in designing training programs for sportspeople to improve sporting performance without causing injury or to strengthen particular areas of the body
- Refer clients to medical and paramedical specialists such as orthopaedic surgeons, rheumatologists and physiotherapists.

Career Opportunities

- Fitness consultants
- Sports administrators
- Sports team consultants, sport scientists, sport physiologist, sport biomechanist, coach/director of coaching
- Tourism industry, technicians
- Health promotion, corporate health, hospitals
- Public & Private sector health services
- Food related laboratories and services
- Recreation services
- Physical education teaching
- Community care services

What Sort Of Person Should I Be?

- Enjoy sport & exercise, like working with people, good problem solving skills.

UNIVERSITY INFORMATION

	Australian Catholic University (Strathfield)	Southern Cross University (Lismore, Coffs Harbour, Gold Coast)	University of Wollongong	University of Newcastle
2017 Cut Off	Bachelor of Exercise and Sports Science ATAR 58.50 Bachelor Physical Activity and Health Science ATAR 58.50	Bachelor of Sport and Exercise Science ATAR 68.00	Bachelor of Exercise Science ATAR 78.00 Bachelor of Exercise Science and Rehabilitation ATAR 94.00	Bachelor of Exercise and Sports Science (Central Coast – Ourimbah)
UAC Number	105504/105520	335100/335154/338160	757642/757643	482800
Assumed Knowledge	English advanced, personal development, health and physical education, mathematics plus one of biology, chemistry or physics.	Mathematics, any 2 units of English, plus one or more of Biology, Business Studies, Chemistry, PDHPE, Physics are recommended. Chemistry is assumed knowledge. (For the Exercise Science and Nutrition Degree)	Any two units of English and mathematics. Chemistry recommended.	At least two of Biology, Chemistry, Mathematics or Physics. Personal Development, Health and Physical Education (PDHPE).
Length of program	3 years FT 6 years PT	3 years FT 6 years PT	3 years FT/6 years PT 4 years FT/8 years PT	3 years FT/6 years PT
Contact	Web: http://www.acu.edu.au/courses/2013/undergraduate/health/exercise_science	<u>Web:</u> http://scu.edu.au/health-sciences/index.php/3	Web: http://coursefinder.uow.edu.au/information/index.html?course=59400EA1 http://coursefinder.uow.edu.au/information/index.html?course=46F14FB7	Web: http://www.newcastle.edu.au/degrees/bachelor-of-exercise-and-sport-science

	University of Sydney (Cumberland)	UNSW	Charles Sturt University
2017 Cut Off	<p>B Applied Science (Exercise Physiology) ATAR: 90.00</p> <p>Bachelor of Applied Science (Exercise and Sport Science) ATAR: 82.00</p>	<p>Bachelor of Exercise Physiology ATAR 85.00</p>	<p>Bachelor of Exercise and Sports Science ATAR 70.00</p> <p>Bachelor of Education (Health and Physical Education) ATAR: 70.00</p> <p>Bachelor of Sport Media ATAR: 70.00</p>
UAC Reference Number	513630/513625	428100	213267/214860/213357/213377
Assumed Knowledge	Chemistry and Mathematics. Physics, Biology and PDHPE recommended	Mathematics and Chemistry. Biology and Personal Development, Health and Physical Education (PDHPE), Physics are recommended.	For Bachelor of Exercise and Sports Science- Mathematics and any 2 Units of English. For Bachelor of Education- HSC min three Band 5 results including English in the NSW Higher School Certificate or equivalent. For Bachelor of Sport Studies/Bachelor of Communication (Journalism) - any two units of English.
Length of Program	3 years FT 5 years FT	4 years FT	3 years FT/4 years FT/4 years FT
Contact	Web: http://sydney.edu.au/health_sciences/future_students/undergraduate/index.shtml	Web: http://medicalsciences.med.unsw.edu.au/students/undergraduate/exercise-physiology/future-students	Web: http://futurestudents.csu.edu.au/courses/exercise-sport-science

	Western Sydney University (Campbelltown)	University of Technology (Kuring-gai Campus)	University of New England
2017 cut off	Bachelor of Health Science (Sport and Exercise Science) ATAR: 83.40	Bachelor of Sport and Exercise Science ATAR: 89.00 Bachelor of Sport and Exercise Management ATAR: 85.25	Bachelor of Exercise and Sports Science ATAR: 72.55
UAC reference number	723506	606020/606030	392609
Assumed Knowledge	Any two units of English. Also recommended: At least two units of science and/or two units of mathematics. Physical Development, Health and Physical Education (PDHPE) can be counted as a science unit for this course.	Mathematics and any two units of English	Assumed knowledge: Mathematics, Personal Development Health and Physical Education and/or any two units of science. Recommended studies: Biology and/or Chemistry.
Length of Program	3 years FT	3 years FT	3 years FT
Contact	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/science_and_health/sport_exercise_sci	Web: http://www.handbook.uts.edu.au/courses/c10301.html	Web: https://my.une.edu.au/courses/2017/courses/BEXSS

HEALTH SERVICES MANAGER

What Does A Health Services Manager Do?

Health Services Managers complete major studies in health promotion (including health politics and planning, practice, injury prevention, public health), health services management (including financial and workforce management); therapeutic recreation (theory and practice in aged care and disability, learning, education programming and mental health). A career in Health Services Management provides a unique opportunity to combine an interest in **Medicine, Technology** and **Management**

What do I study to become a health services manager?

- Bachelor of Health Science (Health Promotion Health Services Management Therapeutic Recreation) - Western Sydney University

A Day in the life of a Rural Health Services Manager

- Select, supervise and manage staff
- Design and review of health records
- Management functions such as workplace design, budgeting and selection of equipment
- Assist in medical research
- Develop and service education programs
- Medical secretarial services
- Filing and retrieval of records
- Complete record control systems
- Revise and test the effectiveness of existing health information record services in hospitals and other health care facilities

Career Opportunities

- Health Promotion includes roles focused on communication and behavioural change at not-for-profit foundations, disability councils, the public health sector, community health centres, youth centres, schools and, increasingly, local government.
- Health Services Management includes quality improvement, financial management and occupational health and safety roles, where graduates are in demand by Area Health Services, community and aged care centres and rehabilitation hospitals.
- Therapeutic Recreation includes providing recreation resources and opportunities in public hospitals and community centres for day care, mental health, disability care and aged care.

What sort of person should I be?

- Have good organisational and problem solving skills
- Possess ability to organise staff
- Have good communication skills
- Potential to manage staff
- Able to cope with many demands

UNIVERSITY INFORMATION

	Western Sydney University (Campbelltown/Sydney City)
2017 Cut Off	<p>Bachelor of Health Science (Health Promotion Health Services Management Therapeutic Recreation)</p> <p>ATAR: 65.45</p>
UAC Reference Number	723500/723514
Assumed Knowledge	Any two units of English.
Length of Program	3 years FT
Contact	<p>Web:</p> <p>https://www.westernsydney.edu.au/future/future_students_home/ug/health_sci_nursing_sport/bachelor_of_health_science</p>

MEDICAL PRACTITIONER

What Does A Medical Practitioner Do?

Doctors are involved in the health care of patients, communities and their families.

Medical career choices are diverse, ranging from the clinical disciplines to health management and research. It requires a basic interest in caring for and communicating well with people, as well as an interest in the health sciences.

What Do I Study To Become A Medical Practitioner?

- B Medical Studies/Doctor of Medicine (UNSW)
- Doctor of Medicine (University of Sydney, Macquarie University) – Post Graduate medicine
- Bachelor of Medicine – (Joint Medical Program between the University of New England and the University of Newcastle)
- Bachelor of Medicine/Bachelor of Surgery (Australian National University) – Post Graduate medicine
- Bachelor of Medicine/Bachelor of Surgery (Western Sydney University)
- Bachelor of Medicine/Bachelor of Surgery (University of Notre Dame) – Post Graduate medicine
- Bachelor of Medicine/Bachelor of Surgery (University of Wollongong)

A Day In The Life Of A Rural Medical Practitioner

- Being a rural practitioner means much more than a general practitioner, rather an extended generalist
- Consulting patients: in surgery, home, hospital, and community health.
- Home visits
- Hospital visits
- Attending educational seminars
- Operating theatre
- Liaising with Colleagues
- Writing reports
- Medical consulting
- Administration

Career Opportunities

- Hospital Work
- Private Practice
- Specialty Practice
- General Practice
- Public Health
- Medical administration
- Aboriginal Health/International Health
- Community Health Centres
- Academia
- Research
- Education

What Sort Of Person Should I Be?

- Stable personality and achievement oriented
- Good at organising and prioritising ones own time
- Able to interact with a broad range of people
- Able to cope with many demands
- High academic standard
- Willingness to accept responsibility
- Friendly, warm, caring and empathic
- Able to work with others in a team
- Excellent communication skills

UNIVERSITY INFORMATION

	UNSW	University of Sydney	University of New England and University of Newcastle	Australian National University
2017 Cut Off	<p>B Medical Studies/Doctor of Medicine</p> <p>Rural Student Entry Scheme</p> <ul style="list-style-type: none"> For students completing high school, a minimum ATAR of 91.00 in the NSW HSC, or equivalent in other states. For students who have partially completed or completed a university degree, a minimum of the equivalent ATAR of 91.00 when the ATAR and tertiary results are combined. (ATAR and tertiary results are combined in the ratio of 50:50.) UMAT exam Rurality rating <p>Students are selected for interview on the above criteria. Students will be selected for entry into the UNSW Medicine Program on the basis of academic merit, results of UMAT, rurality and performance at the interview.</p> <p>Applicants rurality rating is formulated on home and school address since age 5 and responses to rural focussed questions at</p>	<p>Doctor of Medicine Graduate Medical Program</p> <p>Graduate Program – only students who have completed a degree may enter into the Medicine Program.</p> <p>Selection Criteria</p> <ul style="list-style-type: none"> Bachelor’s degree (pass) accredited at Level 7 under the Australian Qualifications Framework or a bachelor degree (with honours) accredited at Level 8 under the Australian Qualifications Framework, from an Australian university or self-accrediting higher education institution. If the bachelor’s degree was completed more than 10 years before 1 January of the year of MD enrolment, the applicant must, in addition, have completed/or will complete a postgraduate degree or postgraduate diploma during this period The Graduate Australian Medical School Admissions Test (GAMSAT). Applicants that meet the required GPA and admissions test results will be invited to attend an interview <p>Rural origin applicants Facilitated entry is available for applicants who certify that they are of</p>	<p>B Medicine - Joint Medicine Program</p> <p>Selection Criteria</p> <ul style="list-style-type: none"> Yr 12 results or Higher education qualifications. UMAT (Min 50 in each UMAT subtest). Personal Qualities Assessment (PQA) - online assessment of personal qualities during interview. Multiple Skills Assessment- a circuit of stations discussing various scenarios with an interviewer and/or undertaking various activities <p>Applicants wishing to be considered for admission to the Bachelor of Medicine program are required to lodge the following:</p> <ul style="list-style-type: none"> You must register online to sit the Undergraduate medicine and Health Sciences admission test (UMAT). A UAC application by late September. Late applications will be accepted upon payment of appropriate late fee. The online JMP direct university applications for admission to the JMP - Doctor of Medicine. 	<p>MChD (Doctor of Medicine and Surgery)</p> <p>Graduate Program - only students who have completed a degree may enter into the Medicine Program</p> <p>Selection Criteria</p> <p>Admission will be based on consideration of:</p> <ul style="list-style-type: none"> Score in GAMSAT exam; students will need to have passed all sections of the examination and achieve an overall score of 55 or more to be considered to be considered your weighted grade point average (GPA) - applicants must have a Bachelor degree or be in the final year of a Bachelor degree and the weighted GPA is calculated from the results of the last three years of your most recent bachelor degree (the minimum score for interview consideration is 5.6) Interview, applicants will receive a score for the interview. The GAMSAT and GPA will be weighted 50:50 to obtain a rank

	<p>interview.</p> <p>All students must submit an application form to UNSW medicine as well as lodging an application with UAC.</p> <p>Closing date for applications is 30th Sept.</p> <p>Registration for UMAT with ACER http://umat.acer.edu.au/</p>	<p>rural origin. A rural origin student is defined as one who has lived in an ASGC-RA 2 to 5 area for at least 10 years cumulatively or any 5 years consecutively.</p> <p>Applicants of rural origin will be required to sign a statutory declaration as proof of rural background. Sydney Medical School and Faculty of Dentistry will audit a random selection of applicants. If you are audited, you will need to provide additional documentation.</p> <p><u>To Apply</u></p> <p>There are three separate components to making an application to the Doctor of Medicine:</p> <p>Submit an online QAS application to the Universities Admissions Centre (UAC)</p> <p>Submit an online MD application directly to the University of Sydney</p> <p>Complete an online confirmation page in early July, unless you have been notified prior to July that your application has been unsuccessful.</p> <p>Double Degree Medicine – Undergraduate Entry</p> <p>Admission to Double Degree Medicine is on the basis of a secondary school leaving qualification. The required ATAR is expected to be 99.95. Applicants for Double Degree Medicine are also required to participate in a semi-structured interview. Applicants for the Bachelor of Music Studies/Doctor of Medicine will undertake an interview and an audition. The results of the interview and audition (where relevant) will form part of the ranking of applicants.</p>	<p><u>Rural-Remote Admissions Scheme</u></p> <p>Candidates who apply to be considered under RRAS are not permitted to also lodge a standard (non-rural) Bachelor of Medicine - JMP direct application.</p> <p>To be eligible for admission applicants must satisfy the rural/remote assessment, the academic requirement and the Personal Qualities requirement as specified here:</p> <p>http://www.newcastle.edu.au/joint-medical-program/how-to-apply/rural-remote-admissions-scheme</p>	<p>order of students suitable for interview.</p> <ul style="list-style-type: none"> Offers of place will be based on a total score of 50:50 weighting of the composite score (used for the interview ranking) and the interview score. <p>Rural Stream Program</p> <p>MBBS students are given the opportunity to spend their third year in a rural community. Students study in Goulburn, Bega, Cooma, Young or the Eurobodalla Shire, participating in the local community and experiencing the diversity of rural medical practice. Entry into the rural stream is competitive. Information on the admission process will be provided in Year 1.</p>
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UAC	428000	N/A for Graduate entry	780000	N/A
Length of Program	6 years FT	4 years FT (Graduate Medical Program)	5 years FT	4 years FT
Assumed Knowledge	Advanced English Chemistry recommended	There is no assumed knowledge	HSC English or equivalent is recommended	There is no assumed knowledge
Contact	Web: http://rcs.med.unsw.edu.au/	GAMSAT Web: http://www.gamsat.acer.edu.au Web: http://sydney.edu.au/medicine/study/md/	Undergraduate Medicine & Health Sciences Admissions Test (UMAT) Web: http://umat.acer.edu.au Web: http://www.newcastle.edu.au/joint-medical-program/about-the-program	Web: http://medicalschoo.anu.edu.au/

	Western Sydney University	University of Wollongong	Notre Dame University	Macquarie University
2017 Cut off	<p>MBBS</p> <p>Selection Criteria</p> <ul style="list-style-type: none"> Performance in Yr12 qualifications (minimum ATAR of 93.5 for Greater Western Sydney applicants or 95.5 for other applicants) and or tertiary student UMAT Multistation Mini Interview <p>For more details on selection criteria see: http://www.uws.edu.au/medicine</p> <p>Process</p> <ul style="list-style-type: none"> UMAT Lodge a Registration form for UWS Medicine with the School of Medicine by late Sept. UAC application. <p>Rural Entry Admission Scheme (REAS)</p> <ul style="list-style-type: none"> An ATAR (or equivalent) of 93.5. For those applicants studying in a recognised university degree, a GPA of 5.7 (at the end of one year full time of study) OR for those who have completed a degree, a GPA of 5.1 out of 7. UMAT threshold as set for year of entry (this is not known until October of each year) Be an Australian citizen or permanent resident (NZ citizens are not eligible to apply via this scheme) 	<p>MBBS Graduate Program</p> <p>Selection criteria</p> <ul style="list-style-type: none"> A weighted Grade Point Average (GPA) from a valid Bachelor's degree for all applicants (minimum of 5.0) A valid GAMSAT score (minimum score of 50 for each of the three sections and an overall minimum score of 50) A completed UOW GSM Admissions Portfolio Structured UOW GSM Admissions Interview <p>The interviewed candidates are ranked after interview by a combination of interview score, portfolio and rurality score. If candidates' scores are tied, primary secondary and tertiary ranking can occur based on other factors such as certain interview stations. The candidates' GPA and GAMSAT are not considered when ranking after interview. Student campus preference and place type have no influence of decisions for offer.</p>	<p>MBBS Graduate Program</p> <p>Selection Criteria</p> <ul style="list-style-type: none"> Personal qualities and motivation to study medicine; GAMSAT Overall Score. The minimum acceptable score will normally be 50. However, Notre Dame may consider applicants who achieve below this on the basis of their performance against the other selection criteria; Grade Point Average. The minimum acceptable score will normally be 5.0. However, Notre Dame may consider applicants who achieve below this on the basis of their performance against the other selection criteria; Interview (Multi Mini-Interview) <p>Applicants are ranked by combining the standardised scores calculated from a combination of the GPA, GAMSAT and SOMAF with the applicant's interview score. The overall weighting is set at 50% attributed to the combination of GPA, GAMSAT, SOMAF plus 50% attributed to the overall interview score.</p>	<p>MD Graduate Program</p> <p>Selection Criteria</p> <ul style="list-style-type: none"> A degree with a minimum weighted GPA 5.0 out of 7.0. Minimum overall score of 50 in Graduate Medical School Admissions Test (GAMSAT). Performance in Multiple Mini Interview (MMI). Minimum score 50 <p>Applicants are to submit an application via the Graduate Entry Medical Schools Application System (GEMSAS), which includes a personal statement.</p> <p>Applicants with a rural background will receive a three per cent bonus to their weighted GPA.</p>

	<ul style="list-style-type: none"> Have lived in an RSGA-RA of 2 to 5 for a minimum of 5 years consecutively or 10 cumulative years, commencing from the age of 5. To check your postcode(s), please refer to doctor connect. 			
UAC	725500	N/A	N/A	N/A
Length of Program	5 years FT	4 years FT	4 years FT	4 years FT
Assumed Knowledge	Chemistry is recommended			You must have completed approved prerequisite tertiary units or groups of units in Human Anatomy and Human Physiology
Contact	Web: www.uws.edu.au/medicine	Web: https://smah.uow.edu.au/medicine/index.html	Web: http://www.nd.edu.au/sydney/schools/medicine/	Web: https://www.mq.edu.au/about/about-the-university/faculties-and-departments/faculty-of-medicine-and-health-sciences/macquarie-md

MEDICAL SCIENTIST

Medical Scientist

Medical Scientists work in pathology laboratories performing diagnostic tests on blood, tissues and other body fluids which assist clinicians in the diagnosis, treatment and management of disease.

What do I study to become a Medical Scientist?

- Bachelor of Science (Medical Science) - University of Sydney
- Bachelor of Medical Science - UNSW, Western Sydney University, University of Technology, Macquarie University, Australian National University, Charles Sturt University.
- Bachelor of Medical and Health Sciences – University of Wollongong

A Day In The Life Of A Rural Medical Scientist

- Perform tests on human blood or tissue and other forms of testing.
- Study blood and its diseases, count blood cells and examine blood slides with a microscope.
- Diagnose a range of conditions such as glandular fever, leukemia, anaemia and meningococcal/pneumococcal, meningitis.
- Advise medical practitioners on the interpretation of tests, and assist in the treatment of medical conditions.
- Make sure blood for transfusions are compatible for victims of accidents.
- Check the compatibility of bone marrow, kidney and other organs for transplantation.

Career Opportunities?

- Medical research
- Hospitals
- Pathology laboratories
- Veterinary pathology laboratories
- Pharmaceutical and cosmetics industries
- Government health departments
- Medical sales
- Research and laboratory positions

What Sort Of Person Should I Be?

- Make clear and precise observations
- Work accurately with attention to detail
- Good verbal and written communication skills
- Identify and analyse problems and develop practical solutions
- Perform under pressure
- Organise and prioritise work.

UNIVERSITY INFORMATION

	University of Sydney	UNSW	Western Sydney University	University of Technology
2017 Cut Off	Bachelor of Science (Medical Science) ATAR 90.00	Bachelor of Medical Sciences ATAR 91.00	Bachelor of Medical Sciences Campbelltown 72.30 Hawkesbury 74.15 Parramatta 72.00	Bachelor of Medical Sciences ATAR 87.05
UAC Reference Number	513925	429700	728005/728006/728007	607050
Assumed Knowledge	Mathematics, Chemistry plus Physics or Biology. All students must study mathematics during their undergraduate degree.	Chemistry, Mathematics, Biology and/or Physics.	At least two of Biology, Chemistry, Mathematics, Physics.	Mathematics, any two units of English, any two science subjects.
Length of Program	3 years FT/6 years PT	3 years FT	3 years FT/6 years PT	3 years FT
Contact	Web: http://sydney.edu.au/courses/bachelor-of-medical-science	Web: https://www.science.unsw.edu.au/current-students/enrolment-guide/medical-science	Web: https://www.westernsydney.edu.au/future/future_students_home/ug/sciences/medical	Web: http://www.uts.edu.au/future-students/find-a-course/courses/c10184

UNIVERSITY INFORMATION

	Macquarie University	Australian National University	Charles Sturt University	University of Wollongong
2017 Cut Off	Bachelor of Medical Sciences ATAR 85.00	Bachelor of Medical Sciences ATAR 90.00	Bachelor of Medical Sciences ATAR 70.00	Bachelor of Medical and Health Sciences ATAR 82.00
UAC Reference Number	300518	138403	214554	757630
Assumed Knowledge	HSC Mathematics Extension 1, Chemistry.	ACT: Chemistry (major). NSW: Chemistry or successful completion of a tertiary chemistry bridging course.	Mathematics, Chemistry.	Any two units of English plus four units of science and/or mathematics. Personal Development Health and Physical Education (PDHPE) may be counted as a science unit.
Length of Program	3 years FT/6 years PT	3 years FT/6 years PT	3 years FT	3 years FT/6 years PT
Contact	Web: http://courses.mq.edu.au/undergraduate/degree/bachelor-of-medical-sciences	Web: http://programsandcourses.anu.edu.au/program/BMEDS	Web: http://www.csu.edu.au/courses/bachelor-medical-science	Web: http://coursefinder.uow.edu.au/information/index.html?course=7CB02ED3

MIDWIFE

Midwife

As a midwife, you will be responsible for the care of women, babies and their families prior to pregnancy, during pregnancy, labour, birth and the early infancy period.

What do I study to become a Midwife?

- Bachelor of Midwifery –Southern Cross University, University of Newcastle, University of Technology, Western Sydney University.

A Day In The Life Of A Rural Midwife

- Perform gynaecological examinations
- Help with preconception planning
- Provide antenatal care
- Assist during labour and delivery
- Offer guidance about breastfeeding and other newborn care issues.

Career Opportunities

- Maternity units in public and private hospitals
- Antenatal clinics
- Labour and Birth units
- Birth centres
- Postnatal and neonatal units
- Childbirth and parent education
- Private midwifery practice
- Community based health service
- Practice with obstetricians (doctors)

What Sort Of Person Should I Be?

- Excellent people skills
- Good communication and observation skills
- Ability to answer questions and offer advice
- Able to work as part of a team
- Have good problem solving ability
- Able to work under pressure

UNIVERSITY INFORMATION

	Southern Cross University	University of Newcastle (Callaghan and Port Macquarie)	University of Technology	Western Sydney University (Parramatta)
2017 Cut Off	Bachelor of Midwifery ATAR 90.00	Bachelor of Midwifery ATAR N/A	Bachelor of Midwifery ATAR 96.05	Bachelor of Midwifery ATAR N/A
UAC Reference Number	335153	483400/483410	606010	726570
Assumed Knowledge	Any two units of English plus mathematics, plus chemistry or biology.	English (Band 4 or higher), Mathematics General 2, Biology, Chemistry.	Any two units of English any two units of mathematics.	Any two units of English, any two units of mathematics.
Length of Program	3 years FT, 6 years PT *NB Mid-year entry increases to 3.5 years FT, 7 years PT.	3 years FT, 6 years PT	3 years FT	3 years FT
Contact	Web: http://courses.scu.edu.au/courses/bachelor-of-midwifery	Web: https://www.newcastle.edu.au/degrees/bachelor-of-midwifery	Web: http://www.uts.edu.au/future-students/find-a-course/courses/c10225	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/nursing_and_midwifery_courses/bachelor_of_midwifery

NUCLEAR MEDICINE TECHNOLOGIST

Nuclear Medicine Scientist

Nuclear Medicine is the professional practice of conducting a range of diagnostic examinations or treatments using radionuclides injected or ingested into the body. This may be done to produce an image to confirm or exclude a clinical diagnosis, to assist and monitor treatment processes, for treatment of disease, for research.

The nuclear medicine scientist is required to make decisions regarding the nature and extent of individual procedures, and to provide when requested medical practitioners with informed opinions regarding the results of procedures, which assists the medical practitioner in arriving at a correct diagnosis. The nuclear medicine technologist is responsible for the wellbeing of patients whilst they are in their care.

What do I study to become a nuclear medicine scientist?

- Bachelor Applied Science (Medical Radiation Sciences) Diagnostic Radiography - University of Sydney
- Bachelor of Medical Radiation Science (Diagnostic Radiography)- University of Newcastle
- Bachelor of Medical Radiation Physics – University of Wollongong
- Bachelor Medical Radiation Science with specialisations (Medical Imaging) (Nuclear Medicine) - Charles Sturt University, Port Macquarie/ Wagga Wagga

The Bachelor degrees are conducted over three years of full-time study. Extensive clinical experience is integrated throughout the course. Centres can include major teaching hospitals and private practices.

A Day In The Life Of A Rural Nuclear Medicine Scientist

Because of the complexity of equipment and staff required rural nuclear medicine departments tend to be in larger country towns, e.g. Orange. A NMS may need to examine outpatients and inpatients and prepare them for scanning. This may involve discussing with the patient the procedure to be undertaken and getting them ready for scanning as well as performing the scan. NMS's will be responsible for the preparation of radiopharmaceuticals as well as the maintenance and quality assurance of equipment and the implementation of new imaging techniques.

Career Opportunities?

- Clinical positions in private and public hospitals
- Upper level management roles such as Chiefs or Directors of services
- Higher Education and Research roles

What Sort Of Person Should I Be?

- Willing to work as part of a multidisciplinary health care team
- Interested in Science
- Good decision maker
- Good communicator
- Be kind and caring
- Comfortable with computers and new technologies

UNIVERSITY INFORMATION

	University of Sydney	University of Newcastle	University of Wollongong	Charles Sturt University
2017 Cut Off	Bachelor Applied Science (Medical Radiation Sciences) Diagnostic Radiography ATAR 95.00	Bachelor of Medical Radiation Science (Diagnostic Radiography)/(Nuclear Med) Diagnostic Radiography 90.85 Nuclear Medicine 79.60	Bachelor of Medical and Radiation Physics ATAR 80.00	Bachelor Medical Radiation Science with specialisations (Medical Imaging) (Nuclear Medicine) Port Macquarie/Wagga Wagga ATAR 70.00/70.00
UAC Reference Number	512630	483355/483365	757616	214100 /214294
Assumed Knowledge	Mathematics plus one of Physics, Chemistry or Biology	English and Mathematics or Physics.	Any two units of English, Mathematics, Physics	Physics and Mathematics.
Length of Program	4 years FT	3 years FT	3 years FT	4 years FT
Contact	Web: http://sydney.edu.au/health_sciences/future_students/undergraduate/index.shtml	Web: https://www.newcastle.edu.au/degrees/bachelor-of-medical-radiation-science-honours-diagnostic-radiography/handbook	Web: http://coursefinder.uow.edu.au/information/index.html?ssSourceSiteId=eis&course=73ACD92B	Web: http://www.csu.edu.au/courses/undergraduate/medical_radiation_science/course-overview

OCCUPATIONAL THERAPIST

What does an Occupational Therapist do?

Occupational therapists are health professionals who work with people to promote their competent performance in daily life occupations (at work, at home and in their local community). Occupational therapists work with adults and children whose performance abilities have been impaired by disease, physical injury, developmental disability, emotional trauma, psychological problems or social disadvantage.

Through the use of therapeutic occupations and specialised equipment and techniques, occupational therapists assist their clients/patients to regain lost function and develop their existing or potential abilities to live with dignity and purpose.

What do I study to become an Occupational Therapist?

- Bachelor of Occupational Therapy - Western Sydney University - Campbelltown Campus, Australian Catholic University, Charles Sturt University, Newcastle University
- Bachelor of Applied Science (Occupational Therapy) - University of Sydney
- Bachelor of Applied Sciences/M Occupational Therapy Practice – La Trobe University

A day in the life of a rural Occupational Therapist

- Improve the play and motor skills of a baby or child with a disability
- Visit a disabled or elderly person and organise their home to be modified to suit their needs
- Visit work sites to assist people to modify their jobs and design better work areas
- Help children develop fine and gross motor skills in school and pre school programs
- Assess the driving ability of someone with a disability
- Help people select the right equipment to suit their needs. This can include wheel chairs, chairs, cutlery and other assistance devices.
- Use therapeutic occupations to assist a person's recovery following disturbances to his/her physical status (e.g. a stroke) or psychological wellbeing (e.g. depression).

Career Opportunities

- Public & Private Hospitals
- Community Health Centres and Mental Health Clinics
- Private occupational therapy practice
- Rehabilitation and supported employment services
- Nursing homes and day centres for elderly people
- Schools and early intervention services
- Specialised programs for people with developmental disabilities
- Industry
- Health service management

What sort of person should I be?

- Highly motivated and well organised
- Able to work independently
- Patient, use your initiative and have a flexible attitude
- Able to work as part of a team
- Have good problem solving ability
- Enjoy a challenge and be determined

UNIVERSITY INFORMATION

	University of Sydney	Western Sydney University (Campbelltown)	Charles Sturt University (Albury-Wodonga)	Australian Catholic University
2017 Cut Off	Bachelor of Applied Science (Occupational Therapy) ATAR 92.00	Bachelor of Occupational Therapy ATAR: 84.55	Bachelor of Occupational Therapy ATAR 75.00	Bachelor of Occupational Therapy ATAR 83.00
UAC Reference Number	512600	723555	214301	105513
Assumed Knowledge	Biology recommended	Assumed knowledge, any 2 units of English. Physics, Chemistry, Biology and/or Personal Development Health and Physical Education recommended.	Biology, English recommended	English, plus at least one of Biology, Chemistry, Physics or Personal Development, Health and Physical Education (PDHPE).
Length of Program	4 years FT	4 years FT	4 years FT	4 years FT
Contact	Web: http://sydney.edu.au/courses/?detail=1&course_sef_id=Bachelor_of_Applied_Science_Occupational_Therapy_1280	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/science_and_health/occupational_therapy	Web: http://www.csu.edu.au/courses/undergraduate/occupational_therapy/course-overview	Web: https://www.acu.edu.au/courses/undergraduate/allied_health/occupational_therapy/bachelor_of_occupational_therapy

	Newcastle University	La Trobe University
2017 Cut Off	Bachelor of Occupational Therapy (Honours) ATAR 87.50	Bachelor of Applied Sciences/M Occupational Therapy Practice Albury Wodonga/Mildura ATAR 70.00/70.00
UAC Reference Number	483700	183035/193035
Assumed Knowledge	Chemistry and Biology recommended.	One of English (Standard), English (Advanced) (Band 3), English as a Second Language (Band 4).
Length of Program	4 years FT	4 years FT
Contact	Web: https://www.newcastle.edu.au/degrees/bachelor-of-occupational-therapy-honours/handbook	Web: http://www.latrobe.edu.au/courses/occupational-therapy

OPTOMETRIST

What does an Optometrist do?

Optometrists perform eye examinations to determine the presence of visual, ocular and other abnormalities relating to the eye and prescribe spectacle lenses, contact lenses, magnifiers and other optical aids and therapy to remedy these.

What do I study to become an Optometrist?

- ◆ Bachelor of Vision Science/M Clinical Optometry

A day in the life of an Optometrist

- Correct vision defects by prescribing and dispensing glasses or contact lenses or special optical aids
- Determine the nature and extent of vision problems and abnormalities by examining patients eyes using a variety of complex instruments
- Check glasses and contact lenses for accuracy and comfort
- Give advice on the applications of visual standards and contribute to industrial safety programs

Career opportunities

- Private practice
- Non-clinical career: visual scientists
- Research
- Manufacturing of optical instruments and lenses

What sort of person should I be?

- Patient and caring
- Able to carry out accurate and precise work
- Good communication skills
- Desire to promote visual well being of members of the general public

UNIVERSITY INFORMATION

	UNSW
2017 Cut Off	Bachelor of Vision Science/M Clinical Optometry N/A: ATAR +UMAT
UAC Reference Number	429750
Assumed Knowledge	Mathematics and Chemistry and Physics and English (Advanced).
Length of Program	5 years FT
Contact	Web: http://www.optom.unsw.edu.au/

ORTHOPTIST

What does an Orthoptist do?

Orthoptics is derived from the Greek word 'ortho' meaning straight and 'optics' meaning sight or pertaining to the eyes. An orthoptist is a health professional concerned with the eyes. In particular, eye movement disorders and associated sensory problems

What do I study to become an Orthoptist?

- Bachelor of Vision Science

A day in the life of a rural orthoptist

- Eye movement disorders
- Assess vision in children
- Investigate disease of the eye, preventative eye care
- Work with all age groups from babies to the elderly
- Low vision rehabilitation
- Liaisons with other eye health professionals and community nurses
- Give in-service training about screening to community nurses
- Health promotion/ education
- Interest in a variety of visual problems
- Treat disorders of binocular vision and ocular motility
- Advise other health professionals about impact of visual defects on daily functions
- Educate patients about disease
- Provide rehabilitation services

Career opportunities

- Hospital: Eye Departments
- Community Health Centres
- Private Practice with an Ophthalmologist
- Rehabilitation Centres

What sort of person should I be?

- Enjoy working with children and other health professionals
- Patient
- Good communication skills, especially with children and the aged.

UNIVERSITY INFORMATION

	UNSW
2017 Cut Off	Bachelor of Vision Science ATAR 95.00
UAC Reference Number	429740
Assumed Knowledge	Mathematics and Chemistry, plus Biology or Earth and Environmental Science or Physics or HSC Mathematics Extension 1
Length of Program	3 years FT
Contact	Web: http://www.optom.unsw.edu.au/

PHARMACIST

What does a Pharmacist do?

Pharmacy is the study (chemical, physical and pharmacological) of medical substances and application of their therapeutic uses to the practice of the profession.

What do I study to become a Pharmacist?

- Bachelor of Pharmacy - University of Sydney
- Bachelor of Pharmacy – Charles Sturt University-Wagga Wagga and Orange campus
- Bachelor of Pharmacy (Honours)- University of New England
- Bachelor of Pharmacy (Honours)- University of Newcastle

A day in the life of a rural Pharmacist

- Supply and distribute medical and related products
- Responsible for substances restricted by the poisons act
- Advise and counsel clients to maximise the efficiency of medication and minimise the side effects
- Treat minor illnesses with non- prescription drugs
- Supply medical devices and aids and explain how to use them
- Distribution of drugs

Career opportunities

- Community Practice
- Hospital Practice
- Pharmaceutical Companies
- Research
- Government pharmacist

What sort of person should I be?

- Responsible
- Trustworthy
- Patient
- Good communication and listening skills
- Able to deal sensitively with clients' needs
- Well organised

UNIVERSITY INFORMATION

	Charles Sturt University (Orange)	University of Sydney	University of New England	University of Newcastle
2017 Cut Off	Bachelor of Pharmacy ATAR: 80 + CSU optional supplementary application form	Bachelor of Pharmacy ATAR: 90.00	Bachelor of Pharmacy (Honours) ATAR: 87.20	Bachelor of Pharmacy (Honours) ATAR: 79.00
UAC Reference Number	214808	512400	392612	483800
Assumed Knowledge	Chemistry and Mathematics. Biology is recommended.	Mathematics and Chemistry. Biology or Physics are also recommended.	Chemistry and Mathematics. Biology is recommended.	HSC Mathematics Extension 1 or 2 or Mathematics (Band 5 or above) plus English (Advanced), Chemistry, Physics.
Length of Program	4 years FT	4 years FT	4 year FT Up to 10 years PT	4 years FT
Contact	Web: http://www.csu.edu.au/courses/undergraduate/pharmacy/course-overview	Web: http://sydney.edu.au/pharmacy/	Web: https://www.une.edu.au/about-une/academic-schools/school-of-science-and-technology/study-areas/pharmacy	Web: http://www.newcastle.edu.au/degrees/bachelor-of-pharmacy-honours

PHYSIOTHERAPIST

What does a Physiotherapist do?

Physiotherapists are trained to assess the underlying causes of joint, muscle and nerve injuries and to provide effective treatment.

They use a wide range of drug free techniques to relieve pain, restore movement and prevent further problems.

What do I study to become a Physiotherapist?

- Bachelor of Applied Science (Physiotherapy) -University of Sydney
- Bachelor of Physiotherapy - Charles Sturt University- Albury
- Bachelor of Physiotherapy - University of Newcastle
- Bachelor of Physiotherapy – Australian Catholic University
- Bachelor of Physiotherapy – Western Sydney University
- Bachelor of Applied Sciences /Master of Physiotherapy Practice – La Trobe University

A day in the life of a rural Physiotherapist

- Work with children, athletes, stroke victims, and elderly patients
- Provide chest physiotherapy to a patient in intensive care
- Perform cardiac rehabilitation
- Treat patients following orthopaedic surgery, for example, hip replacements and amputations
- Provide pre-natal and anti-natal education for women
- Educate hospital staff about correct lifting technique
- Assess peoples mobility
- Apply plaster casts to immobilise a fracture
- Use hydrotherapy rehabilitation
- Train a stroke patient to learn to sit, stand and walk again
- Provide head injury rehabilitation

Career opportunities

- Community health centres, public and private hospitals
- Private Physiotherapy practice
- Commonwealth Rehabilitation Service
- Department of Community Services
- Nursing homes
- Sports institutions
- Research
- Health Service Management
- Teaching at University

What sort of person should I be?

- Highly motivated
- Well organised
- Physically fit
- Able to achieve high academic standards
- Flexible to an ever changing work load
- Someone with excellent communication & teaching skills

UNIVERSITY INFORMATION

	Charles Sturt University	University of Newcastle (Callaghan)	University of Sydney
2017 Cut Off	Bachelor of Physiotherapy ATAR 80.00 (Port Macquarie) 88.75 (Albury – Wodonga) 80.00 (Orange)	Bachelor of Physiotherapy ATAR 96.45	Bachelor of Applied Science (Physiotherapy) ATAR 99.00
UAC Reference Number	214400 (Port Macquarie) 214401 (Albury – Wodonga) 214408 (Orange)	483850	512605
Assumed Knowledge	Mathematics, English Standard, Biology and Physics. Chemistry recommended.	English (Advanced) plus Chemistry and either Physics or Biology.	Physics & Chemistry. Maths recommended
Length of Program	4 years FT	4 years FT	4 years FT
Contact	Web: http://www.csu.edu.au/courses/undergraduate/physiotherapy/course-overview	Web: https://www.newcastle.edu.au/degrees/bachelor-of-physiotherapy-honours/why-study-with-us	Web: http://sydney.edu.au/courses/Bachelor-of-Applied-Science-Physiotherapy

UNIVERSITY INFORMATION

	Western Sydney University	Australian Catholic University	La Trobe University
2017 Cut Off	Bachelor of Physiotherapy ATAR: 96.65	Bachelor of Physiotherapy ATAR: 99.25	Bachelor of Applied Sciences/Master of Physiotherapy Practice ATAR: 98.95/90.00
UAC Reference Number	723560	105506	183045(Albury)/193045(Mildura)
Assumed Knowledge	Any two units of English. Chemistry, Physics, plus Biology and/or Personal Development, Health and Physical Education (PDHPE).	Any two units of English; one Biology, Chemistry or Physics	One of English (Standard), English (Advanced) (Band 3), English as a Second Language (Band 4) plus Band 3 in two of Biology, Chemistry, Mathematics, Physics; Personal Development, Health and Physical Education.
Length of Program	4 year FT	4 years FT	4 years FT
Contact	Web: http://www.westernsydney.edu.au/future_students_home/ug/science_and_health/physiotherapy	Web: https://www.acu.edu.au/courses/undergraduate/allied_health/physiotherapy/bachelor_of_physiotherapy	Web: http://www.latrobe.edu.au/courses/physiotherapy

PODIATRIST

What does a Podiatrist do?

Podiatrists diagnose, assess and treat disorders of the feet and lower limbs, including preventative, corrective and palliative methods and procedures.

What do I study to become a Podiatrist?

- Bachelor of Podiatric Medicine- Charles Sturt University- Albury, Western Sydney University
- Bachelor of Podiatry - University of Newcastle

A day in the life of a Podiatrist

- Face to face contact with clients
- Some podiatrists may work in specialist areas, e.g. rehabilitation
- Assessment of clients
- Educational programs
- Case conferences
- Meeting with other health professionals
- Home visits
- Hospital visits

Career opportunities

- Private Practice
- Hospitals
- Community Health Centres
- Sports clinics
- Industry

What sort of person should I be?

- Highly motivated
- Able to work independently
- A good listener & communicator
- Someone with good oral and written communication skills
- Good with your hands
- Enjoy health care

UNIVERSITY INFORMATION

	Charles Sturt University (Albury-Wodonga)	Western Sydney University	University of Newcastle
2017 Cut Off	Bachelor of Podiatric Medicine ATAR 70.00	Bachelor of Podiatric Medicine ATAR: 88.20	Bachelor of Podiatry ATAR: 73.55
UAC Reference Number	214451	723565	483900
Assumed Knowledge	English (Standard). Biology recommended	Any two units of English. Mathematics, Physics and Biology recommended.	Chemistry, Physics and any two units of Mathematics.
Length of Program	4 years FT	4 years FT	3 years FT
Contact	Web: http://www.csu.edu.au/courses/podiatric-medicine	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/science_and_health/podiatric_medicine	Web: http://www.newcastle.edu.au/program/11692.html

POPULATION HEALTH WORKER

What does a Population Health Worker do?

A population health worker obtains reviews and analyses health information, plans and manages a project to improve the health of populations.

What do I study to become a Population Health Worker?

- Bachelor of Health Science (Health Promotion) – Western Sydney University
- Bachelor of Public Health – University of Wollongong
- Bachelor of Health Science – University of Sydney, University of Technology
- Bachelor of Human Sciences - Macquarie University
- Bachelor of Applied Public Health - Australian Catholic University

A day in the life of a rural Population Health Worker

As a population Health Worker you will be focussing on the nature and analysis of population health and the systems established for its promotion. There is a great emphasis on the scientific basis of public health (statistics and epidemiology), together with the social, policy and communication aspects of population health.

Career opportunities

- Health Promotion
- Health services
- Government
- Media
- Health departments

What sort of person should I be?

- Good problem solving skills
- Management skills
- Communication skills
- Interest and awareness of current health issues
- Interest in policy writing
- Caring and understanding of public health

UNIVERSITY INFORMATION

	University of Wollongong	Western Sydney University	University of Sydney	Australian Catholic University	Macquarie University	University of Technology
2017 Cut Off	Bachelor of Public Health /Bachelor of Public Health (Dean's Scholar) ATAR 73.00 (90.00 for Dean's Scholar)	Bachelor of Health Science (Health Promotion) ATAR: 65.45	Bachelor of Health Science ATAR: 80.00	Bachelor of Applied Public Health ATAR: 73.50	Bachelor of Human Science ATAR: 80.00	Bachelor of Health Science Full-time : 75.30 Part-time : 75.35
UAC Reference Number	757650/757653	723500 (Campbelltown) 723514 (Sydney City)	512670	105511	300522	606050 (Full-time) 606060 (Part-time)
Assumed Knowledge	Any 2 units of English.	Any 2 units of English	Movement Science major: Chemistry, Mathematics. Hearing and Speech major: English (Advanced).	Any 2 units of English	Personal Development, Health and Physical Education (PDHPE), Mathematics.	Any 2 units of English
Length of Program	3 years FT 6 years PT	3 years FT 6 years PT	3 years FT	3 years FT 6 years PT	3 years FT 6 years PT	3 years FT 6 years PT
Contact	Web: http://www.uow.edu.au/handbook/yr2011/ug/hbs/H11000054.html	Web: https://www.westernsydney.edu.au/future/future_students_home/ug/science_and_health/health_promo	Web: http://sydney.edu.au/courses/bachelor-of-science-health	Web: https://www.acu.edu.au/courses/undergraduate/health/public_health/bachelor_of_applied_public_health	Web: http://www.humansciences.mq.edu.au	Web: https://www.uts.edu.au/future-students/find-a-course/courses/c10360

PSYCHOLOGIST

What does a psychologist do?

Psychology is the study of human behaviour and its relationship to society and the environment.

What do I study to become a Psychologist?

- Bachelor of Psychology - University of Sydney, Western Sydney University (Bankstown), Australian National University, University of Newcastle, UNSW, University of Wollongong.
- Bachelor of Psychology (Honours) - University of New England, Macquarie University, La Trobe, Charles Sturt University (Bathurst, Wagga Wagga, Port Macquarie)
- Bachelor of Science (Psychology Major) or Bachelor of Arts (Psychology Major) - University of Wollongong, Australian National University, Macquarie University, Australian Catholic University.
- Bachelor of Psychological Sciences - Southern Cross University (Coffs Harbour),

A day in the life of a rural psychologist

- Face to face contact with clients
- Some psychologists may work in specialist areas e.g. adolescent psychology or rehabilitation areas
- Assessment of clients which may include Psychometric Testing
- Various therapies, e.g. - .Gestalt, Family Therapy, Couple Therapy, Brief Therapy
- Educational programs, e.g. - Parenting Skills, Time Management and Stress Reduction
- Supervision requirements
- Meetings with other counseling professionals
- Peer support
- Home visits
- Hospital visits

Career opportunities

- Private Practice or research
- Teaching at university
- Departments of Health
- Department of Community Services
- Corrective Services
- Education
- Employment & Industrial Relations
- Armed Services
- SRA
- Private Enterprise such as consultancy firms
- Banks, insurance companies, retail firms

What sort of person should I be?

- Highly motivated and able to work independently
- Good listener & communicator
- High academic standards, good oral and written communication skills
- Determined to complete long term study and show a discipline in area of study

UNIVERSITY INFORMATION

	University of Sydney	UNSW	University of Newcastle	University of New England	Western Sydney University (Bankstown and Penrith)
2017 Cut Off	Bachelor of Psychology ATAR 96.00	Bachelor of Psychology (Honours) ATAR 98.00	Bachelor of Psychology (Honours) ATAR 68.70 (Callaghan) ATAR 67.60 (Ourimbah)	Bachelor of Psychology (Honours) ATAR 86.25	Bachelor of Psychology ATAR 89.30 (Bankstown) ATAR 85.15 (Parramatta) ATAR 87.05 (Penrith)
UAC Reference	512085	429850	483950 (Callaghan) 483960 (Ourimbah)	391680	727501/727502/727506
Assumed Knowledge	Mathematics	Mathematics. English (Advanced) and Biology or Chemistry or Earth and Environmental Science or Physics recommended.	Mathematics. Biology is recommended.	English	
Length of Program	4 years FT 8 years PT	4 years FT	4 years FT 8 years PT	4 years FT 8 years PT	4 years FT
Contact	Web: http://sydney.edu.au/courses/bachelor-of-psychology	Web: http://www.psy.unsw.edu.au	Web: www.newcastle.edu.au/school/psychology/	Web: http://www.une.edu.au/about-une/academic-schools/bcss/study-areas/psychology	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/psychology

UNIVERSITY INFORMATION

	Australian National University	University of Wollongong	Southern Cross University	Macquarie University	La Trobe University	Charles Sturt University (Bathurst, Wagga Wagga and Port Macquarie)
2017 Cut Off	Bachelor of Science (Psychology) ATAR 80.00 Bachelor of Psychology ATAR 95.00	Bachelor of Arts or Science(Psychology) ATAR 75.00 Bachelor of Social Science (Psychology) ATAR 75.00 Bachelor of Psychology (Honours) ATAR 89.00	Bachelor of Psychological Sciences (Coffs Harbour) ATAR 68.00	Bachelor of Psychology (Honours) ATAR 94.15 Bachelor of Arts or Science – Psychology ATAR 83.00	Bachelor of Psychology (Honours) ATAR 80.00	Bachelor of Psychology (Honours) ATAR 80.00
UAC Reference Number	138123 138130	753200 753210 753220 753230	335152	300126 300127 300129	187065	211804 211807 211810
Assumed Knowledge		Any two units of English	Mathematics and Biology	Mathematics	One of English (Standard, Advanced, ESL)	
Length of Program	3 years FT 4 years PT 6 years PT 8 years PT	3 years FT 6 years PT	3 years FT 6 years PT	Arts/Science Psych 3 yrs FT 4 yrs FT 6 yrs PT 8 yrs PT	4 years FT 8 years PT	4 years FT 8 years PT
Contact	Web: http://psychology.anu.edu.au/study/courses	Web: http://socialsciences.uow.edu.au/psychology/courses/index.html	Web: http://courses.scu.edu.au/courses/bachelor-of-psychological-science	Web: www.psy.mq.edu.au	Web: http://www.latrobe.edu.au/courses/psychology/honours	Web: http://www.csu.edu.au/courses/psychology-courses

RADIATION THERAPIST

What does a Radiation Therapist do?

Radiation Therapy is the treatment by radiation (mostly x-rays) of malignant and benign disease. This is performed to cure disease, to alleviate the symptoms and signs of disease, as a primary treatment method, in combination with other treatment strategies, to improve quality of life, for research.

The Radiation Therapist is required to provide the radiation oncologist with an informed opinion about the optimum radiation therapy procedure for each patient, and the welfare and quality of life of patients undergoing radiation therapy treatment. The Radiation Therapist is concerned with the physical, functional, emotional, social and spiritual quality of life (well being) of their patients. The Radiation Therapist is responsible for the wellbeing of patients whilst they are in their care.

What do I study to become a Radiation Therapist?

- Bachelor of Medical Radiation Science (Radiation Therapy) - University of Newcastle.

The Bachelor degrees are conducted over three years of full-time study. Extensive clinical experience is integrated throughout the course. Centres can include major teaching hospitals and private practices.

A day in the life of a rural Radiation Therapist

Because of the complexity of equipment and staff required currently the only rural radiation oncology centres are in regional centres - most other centres are in large cities like Sydney. Therapists treat patients for between 1 to 8 weeks depending on the reasons for treatment. They work initially to establish a treatment strategy for each patient, and then provide the daily ongoing treatment using highly specialised equipment. Radiation Therapists work as part of a multi-disciplinary health care team with radiation oncologists, other medical specialists, nurses, and medical physicists, to provide the best treatment and support available.

Career opportunities

- Clinical positions in private and public hospitals
- Upper level management roles such as Chiefs or Directors of services
- Higher Education and Research roles

What sort of person should I be?

- Willing to work as part of a multidisciplinary health care team
- Interested in Science
- Good decision maker
- Good communicator
- Be kind and caring
- Comfortable with computers and new technologies

UNIVERSITY INFORMATION

	University of Newcastle (Callaghan)
2017 Cut Off	Bachelor of Medical Radiation Science (Honours) (Radiation Therapy) ATAR 78.90
UAC Reference Number	483375
Assumed Knowledge	English, and Mathematics or Physics
Length of Program	4 years FT
Contact	Web: http://www.newcastle.edu.au/degrees/bachelor-of-medical-radiation-science-honours-radiation-therapy

RADIOGRAPHER

What does a Diagnostic Radiographer do?

Diagnostic Radiography is the professional practice of conducting a range of diagnostic examinations using ionising (x-rays) or non-ionising (ultrasound) radiation. This may be done to produce an image to confirm or exclude a clinical diagnosis, to assist and monitor treatment processes, for general or specific screening programs and for research.

The Diagnostic Radiographer is required to make decisions regarding the nature and extent of individual imaging procedures, and to provide when requested medical practitioners with informed opinions regarding the results of procedures, which assists the medical practitioner in arriving at a correct diagnosis. The diagnostic radiographer is responsible for the wellbeing of patients whilst they are in their care.

What do I study to become a Diagnostic Radiographer?

- Bachelor of Medical Radiation Science (Diagnostic Radiography) - University of Newcastle.
- Bachelor of Applied Science (Medical Radiation Science) – Diagnostic Radiography – University of Sydney.
- Bachelor of Medical Radiation Science (Medical Imaging) - Charles Sturt University – Wagga Wagga and Port Macquarie

The Bachelor of MRS is conducted over three years of full-time study. Extensive clinical experience is integrated throughout the course. Centres can include major teaching hospitals, small rural hospitals, and private practices.

A day in the life of a rural Radiographer

- Examination of new patients
- Monitor treatment of continuing patients
- Participation in satellite clinics in smaller communities
- Work closely with GPs to assist in patient diagnosis
- Maintain equipment & implement new diagnostic imaging techniques

Career opportunities

- Clinical positions in private and public hospitals
- Upper level management roles such as Chiefs or Directors of services
- Higher Education and Research roles

What sort of person should I be?

- Willing to work as part of multidisciplinary health care team
- Focused on the wellbeing of individual patients
- Good communicator
- Kind and caring
- Good decision maker
- Comfortable with computers and new technologies

UNIVERSITY INFORMATION

	University of Newcastle (Callaghan)	University of Sydney	Charles Sturt University (Wagga or Port Macquarie)
2017 Cut Off	Bachelor of Medical Radiation Science (Honours) (Diagnostic Radiography) ATAR 90.85	Bachelor of Applied Science (Diagnostic Radiography) ATAR 95.00	Bachelor of Medical Radiation Science(Medical Imaging) ATAR 70.00 (Wagga) 70.00 (Port Macquarie)
UAC Reference Number	483355	512630	214100/214294
Assumed Knowledge	English and Mathematics or Physics	Mathematics plus one of Physics, Chemistry or Biology	Physics and Mathematics
Length of Program	4 years FT	4 years FT	4 years FT
Contact	Web: https://www.newcastle.edu.au/degrees/bachelor-of-medical-radiation-science-honours-diagnostic-radiography	Web: http://www.sydney.edu.au/health_sciences	Web: http://www.csu.edu.au/courses/undergraduate/medical_radiation_science/course-overview

REGISTERED NURSE

What does a registered nurse do?

A registered nurse assists in the prevention of disease and injury during the recovery of an illness. A registered nurse also provides support to people experiencing major health difficulties.

What do I study to become a registered nurse?

- Bachelor of Nursing -University of Wollongong, Charles Sturt University, University of Sydney, University of Newcastle, Southern Cross University, University of Technology, Australian Catholic University, University of New England, Western Sydney University (Campbelltown, Hawkesbury, Parramatta), La Trobe University.
- Bachelor of Nursing/Bachelor of Arts - University of Sydney.

A day in the life of a rural registered nurse

- Emergency Department
- Community Nursing
- Hospital Generalist Care
- Operating Theatre Nursing
- Midwifery
- Working with other health professionals as part of a team
- Participating in committees - often with a leadership role
- Working with the community to prevent disease and support people recovering from illness or experiencing major health difficulties.

Career opportunities

- Hospitals
- Public Health
- Aboriginal Health
- Community Health Centres
- Management
- Education

What sort of person should I be?

- Ability to accept responsibility
- Ability to meet the many and varied challenges
- Commitment to ongoing professional development
- Friendly, warm, caring and empathetic
- Skilled at both written and verbal communication
- An organised and clear thinker
- Ability to relate to people of varied backgrounds
- Ability to adapt to new situations
- Ability to work with others in a team

UNIVERSITY INFORMATION

	Australian Catholic University (North Sydney)	Charles Sturt University (Albury/Bathurst/Dubbo/Orange /Wagga)	University of Newcastle	Southern Cross University
2017 CUT OFF	Bachelor of Nursing ATAR 78.00 (North Sydney) 60.55 (Canberra)	Bachelor of Nursing Albury is midyear intake ATAR 70.00 (For all campus locations)	Bachelor of Nursing ATAR 77.10 ATAR 76.85 ATAR 71.60	Bachelor of Nursing ATAR 68.00 (For all campus locations)
UAC Reference Number	105501 105502	214651 (Albury) 214654 (Wagga) 214655 (Dubbo) 214657 (Bathurst)	483600 (Callaghan) 483610 (Ourimbah) 483620 (Port Macquarie)	335101 (Lismore) 335151 (Coffs Harbour) 335164 (Gold Coast)
Assumed Knowledge		Assumed knowledge: English (standard) and any 2 units of Science Recommended studies: Mathematics, Biology, Personal Development, Health and Physical Education (PDHPE) and WorkCover-approved first aid certificate and Mental Health First Aid course.	Any two units of English, Mathematics General 2 and Chemistry and/or Biology	One or more of Chemistry, Biology or Physics recommended
Length of Program	3 years FT 6 years PT	3 years FT	3 years FT 8 years PT max	3 years FT 6 years PT
Contact	Web: http://www.acu.edu.au/courses/ undergraduate/nursing_and_m idwifery/nursing	Web: http://www.csu.edu.au/courses/ bachelor-of-nursing	Web: http://www.newcastle.edu.au/de grees/bachelor-of-nursing	Web: http://scu.edu.au/health- sciences/index.php/5

UNIVERSITY INFORMATION

	University of Sydney	University of New England	University of Wollongong
2017 Cut Off	Bachelor of Nursing (Advanced Studies) ATAR 84.00	Bachelor of Nursing ATAR 72.55	Bachelor of Nursing ATAR 70.00 (For all campus locations) 80.00 (For advanced)
UAC Reference Number	511925	396665	757101 (Wollongong) 757102(Bega) 757103(Shoalhaven) 757104 (Southern Sydney) 757105 (Batemans Bay)
Assumed Knowledge		Any 2 units of English Any 2 units of Science	Any 2 units of Science
Length of Program	3 years FT 6 years PT	3 years FT	3 years FT
Contact	Web: http://sydney.edu.au/nursing/	Web: http://www.une.edu.au/courses/courses/BNURS	Web: http://coursefinder.uow.edu.au/information/index.html?course=bachelor-nursing

UNIVERSITY INFORMATION

	UTS (Kuring-gai, City)	Western Sydney University (Campbelltown, Hawkesbury, Parramatta)	La Trobe University
2017 cut-off	Bachelor Of Nursing ATAR 84.20 ATAR 95.15	Bachelor of Nursing ATAR 74.05 ATAR 67.25 ATAR 77.00 ATAR 60.30	Bachelor of Nursing ATAR 51.45 ATAR 52.70
UAC Reference Number	606000 606001	726550 (Campbelltown) 726555 (Hawkesbury) 726560 (Parramatta) 726565 (Lithgow)	185028 (Albury-Wodonga) 189928 (Mildura)
Assumed Knowledge	Any two units of English. Any two units of science and any two units of mathematics recommended.	Any two units of English, any two units of mathematics.	Course prerequisites: One of English (Standard), English (Advanced) (Band 3), English as a Second Language (Band 4).
Length of Course	3 years FT 6 years PT	3 years FT 6 years PT	3 years FT 6 years PT
Contact	Web: http://www.nmh.uts.edu.au/	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/nursing_and_midwifery_courses/nursing	Web: http://www.latrobe.edu.au/courses/nursing

REHABILITATION COUNSELLOR

What does a Rehabilitation Counsellor do?

The profession of Rehabilitation Counselling is grounded in human rights, the value of work and a partnership with people with disabilities. Its focus is on individuals and their potential.

What do I study to become a Rehabilitation Counsellor?

- Bachelor of Health and Rehabilitation Science - Charles Sturt University
- Bachelor of Exercise and Sport Science - University of Newcastle
- Bachelor of Exercise Science and Rehabilitation – University of Wollongong

A day in the life of a rural Rehabilitation Counsellor

- Develop with the client a rehabilitation plan
- Throughout the program, provide counselling in relation to vocational needs
- Vocational assessment and guidance
- Job development and placement
- Negotiate on behalf of client with employers and funding bodies
- Evaluate effectiveness of client resettlement and if necessary recommend more action

Career opportunities

- For the first twelve months as a Rehabilitation Counsellor, you will be under the supervision of another counsellor
- Community Health Centre
- Hospitals
- Private Practice (if a member of ASORC)

What sort of person should I be?

- Belief in and actively promotes a society in which people with disabilities share equally in all opportunities and benefits.
- Teamwork
- Tolerance and understanding
- Well developed communication skills
- Emotional stability and maturity

UNIVERSITY INFORMATION

	Charles Sturt University	University of Newcastle	University of Wollongong
2017 Cut Off	Bachelor of Health and Rehabilitation Science ATAR 70.00	Bachelor of Exercise and Sport Science ATAR: 75.20	Bachelor of Exercise Science ATAR: 78.00 Bachelor of Exercise Science and Rehabilitation ATAR: 94.00
UAC Reference Number	214351	482800	757642
Assumed Knowledge	English. Biology is recommended.	At least two of Biology, Chemistry, Mathematics and Physics. Personal Development, Health and Physical Education (PDHPE) is recommended	Any two units of English plus any four units of science and/or mathematics.
Length of Program	3 years FT	3 years FT 6 years PT	4 years FT 8 years PT
Contact	Web: http://www.csu.edu.au/courses/undergraduate/health_rehabilitation/course-overview	Web: http://www.newcastle.edu.au/degrees/bachelor-of-exercise-and-sport-science/handbook	Web: http://coursefinder.uow.edu.au/information/index.html?course=bachelor-exercise-science-rehabilitation

SOCIAL WORKER

What does a Social Worker do?

A Social Worker provides counselling and other forms of assistance to enable individuals, groups and communities to develop the necessary skills to better cope with personal and/or social problems and challenges.

What do I study to become a Social Worker?

- Bachelor of Social Work (Honours) - University of Sydney, University of Newcastle, University of New South Wales, Western Sydney University, Australian Catholic University, University of New England, Charles Sturt University (Wagga Wagga), University of Wollongong.
- Bachelor of Social Work/Bachelor of Arts – UNSW
- Bachelor of Social Work/Bachelor of Social Science – UNSW

A day in the life of a rural social worker

- Assisting hospital patients to adjust to health issues
- Counselling victims of domestic violence or sexual assault
- Marital, family and individual counselling
- Community development
- Advocating for people and enabling them to access different forms of assistance within the community
- Establishing self - help groups for people with similar problems/issues.

Career opportunities

- Hospitals
- Community Health centres
- Sexual assault services
- Mental Health services
- Centrelink
- Department of Community Services
- Organisations such as Centrecare

What sort of person should I be?

- Non-judgmental
- Flexible, should not have too many fixed ideas about right and wrong
- Willing to meet many and varied challenges
- Interested in working with people
- Willing to apply oneself to personal as well as academic learning
- Friendly, warm, caring and empathic
- Skilled at both written and verbal communication
- An organised and clear thinker
- Able to relate to people of varied backgrounds
- Able to adapt to new situations
- Able to work with others in a team

UNIVERSITY INFORMATION

	Western Sydney University (Parramatta and Bankstown)	University of Sydney	University of Newcastle	Australian Catholic University
2017 Cut Off	Bachelor of Social Work ATAR 84.80 for both	Bachelor of Social Work ATAR 80.00	Bachelor of Social Work (Honours) ATAR 80.05	Bachelor of Social Work ATAR: 58.50 for both
UAC Reference Number	727700 (Bankstown) 727705 (Parramatta)	511615	484100	103202 (Canberra) 103203 (Strathfield)
Assumed Knowledge	Any 2 units of English	Depends on subject areas chosen	For psychology - Mathematics	Any 2 units of English
Length of Program	4 years FT 8 years PT	4 years FT	4 years FT	4 years FT 8 years PT
Contact	Web: http://www.westernsydney.edu.au/future/future_students_home/ug/social_sciences/social_work	Web: http://sydney.edu.au/education/social_work/current_students/undergraduate/bsw/index.shtml	Web: https://www.newcastle.edu.au/degrees/bachelor-of-social-work-honours	Web: http://www.acu.edu.au/courses/undergraduate/social_work/bachelor_of_social_work

UNIVERSITY INFORMATION

	Charles Sturt University (Wagga Wagga)	UNSW	University of New England	University of Wollongong
2017 Cut Off	Bachelor of Social Work ATAR 65.00	Bachelor of Social Work (Honours) ATAR 80.00	Bachelor of Social Work ATAR 72.55	Bachelor of Social Work ATAR 80.00
UAC Reference Number	211904	422400	391666	755340 (Wollongong) 755341 (Shoalhaven)
Assumed Knowledge			Any two units of English.	Any 2 units of English
Length of Program	4years FT	4 years FT	4 years FT Up to 10 years PT	4 years FT 8 years PT
Contact	Web: http://www.csu.edu.au/courses/undergraduate/social_work_wagga/course-overview	Web: https://www.arts.unsw.edu.au/future-students/undergraduate/degrees/bachelor-of-social-work/	Web: http://www.une.edu.au/courses/courses/BSOCWK	Web: http://socialsciences.uow.edu.au/has/index.html

SPEECH PATHOLOGIST

What does a Speech Pathologist do?

A Speech Pathologist is someone who has been professionally trained to diagnose and treat people who are unable to communicate effectively.

The most fundamental human qualities are talking, reading and writing. Speech pathologists prevent, identify and treat communication and swallowing difficulties to help people achieve success in these areas.

What do I study to become a Speech Pathologist?

- Bachelor of Applied Science (Speech Pathology) - University of Sydney
- Bachelor Speech and Language Pathology - Charles Sturt University- Albury
- Bachelor of Speech Pathology (Honours)- University of Newcastle
- Bachelor of Speech and Hearing Science – Macquarie University
- Bachelor of Speech Pathology – Australian Catholic University

A day in the life of a rural speech pathologist

- Accept referral of a person with a communication/swallowing difficulty
- Assess a person's communication/swallowing skills
- Discuss treatment options with clients and their families
- Make appropriate referrals
- Contact other professionals involved with a client
- Develop a suitable management program

Career opportunities

- Hospitals
- Community health centres
- Rehabilitation centres/aged care
- Pre schools, kindergartens and schools
- Organisations that are working with people with specific disabilities such as autism
- Private practice

What sort of person should I be?

- Motivated
- Flexible
- Patient and friendly
- Organised
- A good communicator

UNIVERSITY INFORMATION

	University of Newcastle (Callaghan)	University of Sydney	Macquarie University	Charles Sturt University (Albury)	Australian Catholic University
2017 Cut Off	Bachelor of Speech Pathology (Honours) ATAR 78.75	Bachelor of Applied Science (Speech Pathology) ATAR 93.00	Bachelor of Speech Hearing and Language Sciences ATAR: 83.00	Bachelor Speech and Language Pathology ATAR: 75.00	Bachelor of Speech Pathology ATAR: 85.00
UAC Reference Number	484150	512610	300521	214501	105514
Assumed Knowledge	Biology, Chemistry, Mathematics and English (Advanced) recommended.	English Advanced (recommended)		English (Standard) and Biology	English (Advanced) or English (Standard) (Band 4) or English as a Second Language (Band 4); plus at least one of Biology, Chemistry, Physics or Personal Development, Health and Physical Education (PDHPE).
Length of Program	4 years FT 8 years PT	4 years FT	3years FT 6 years PT	4 years FT	4 years FT
Contact	Web: http://www.newcastle.edu.au/degrees/bachelor-of-speech-pathology-honours/why-study-with-us	Web: http://sydney.edu.au/courses/Bachelor-of-Applied-Science-Speech-Pathology	Web: http://www.mq.edu.au/about-us/faculties-and-departments/faculty-of-human-sciences/linguistics/study-linguistics/	Web: http://www.csu.edu.au/courses/bachelor-of-speech-and-language-pathology	Web: https://www.acu.edu.au/courses/undergraduate/allied-health/speech-pathology/bachelor-of-speech-pathology

